American Academy of Pediatrics Update

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EDUCATION:
- PediaLink – [www.pedialink.org](http://www.pedialink.org)
  - Resident Lens
  - Fellowship Lens
  - Program Director Lens
  - PREP The Curriculum (PREP- SA & PIR)
  - PREP Audio
  - AAP Grand Rounds
  - Pediatrics
  - AAP News
- PedJobs – [www.pedjobs.org](http://www.pedjobs.org)
- Red Book (Member Choice) - [http://www.aap.org/moc](http://www.aap.org/moc) to choose option
- National Conference & Exhibition (NCE) - [http://www.aapexperience.org](http://www.aapexperience.org)

PATIENT CARE:
- Practice Management Online (PMO) - [http://practice.aap.org](http://practice.aap.org)
- AAP policy statements, technical reports, and clinical guidelines – [http://aappolicy.aappublications.org](http://aappolicy.aappublications.org)
- 10-25% discount on all AAP manuals & books
- Pediatric Care Online (PCO) - [http://www.pediatriccareonline.org](http://www.pediatriccareonline.org)
  - Bright Futures - PDA download

PROGRAM DIRECTOR CORNER:
- AAP Director’s Digest (quarterly e-newsletter) – [www2.aap.org/ypn/r/education/PD_Corner.html](http://www2.aap.org/ypn/r/education/PD_Corner.html)

AAP GRADUATING RESIDENT SURVEY, AN ANNUAL, NATIONALLY REPRESENTATIVE SURVEY OF GRADUATING PEDIATRIC RESIDENTS:
- Detailed information and results can be found on the AAP web site:
  [http://www.aap.org/research/graduatingressurvey.htm](http://www.aap.org/research/graduatingressurvey.htm)

PREP SELF-ASSESSMENT HAS NEW FEATURES:
In order to help pediatricians prevent and address mental health and substance abuse problems in the medical home, the 2012 edition of the PREP Self-Assessment has been expanded to include 19 bonus mental health questions. Content is based on specific AAP mental health competencies that are noted at the end of each
critique. While these questions/critiques are not based on the American Board of Pediatrics content specifications, it is hoped that this information will help pediatricians provide mental health and substance abuse services.

New, in 2012, learners were asked to join a PREP Study group that facilitates completing the self-assessment in a timely manner. Study group members receive a monthly email that asks them to review 20 to 30 select questions each month. After 30 days, collective results are posted, along with helpful content links regarding the most missed questions. Monthly topics concentrate on various topics such as testing and procedures, children with special needs, and preventive pediatrics, guidance and safety. To join the free study group, go to http://bit.ly/2012PREPStudyGroup

The 2010, 2011, and 2012 PREP Self-Assessment continues to allow learners to take and retake the assessment in either an exam or learning mode – this functionality helps residents pinpoint their strengths and weaknesses and hone-in on areas requiring additional study.

PREP the Curriculum is provided to residents by the American Academy of Pediatrics (AAP) and is supported, in part, through an educational grant from Abbott Nutrition, a division of Abbott Laboratories, Inc.

**BRIGHT FUTURES AND APPD**

- A representative from the Association of Pediatric Program Directors (APPD), Beth Rezet, MD, serves on the AAP Bright Futures Pediatric Implementation Advisory Committee in order to facilitate integration of Bright Futures among residency training programs.

**BRIGHT FUTURES AND RESIDENTS**

- *Bright Futures Tool and Resources Kit* content has been made available on Pediatric Care Online (PCO), a format that conveniently and quickly provides current, practical, expert, and evidence-based information and tools to help residents make informed practice decisions. Residents have free access to PCO with generous support from Mead Johnson.

- The Bright Futures publication *Performing Preventive Services: A Bright Futures Handbook*, was created into a point-of-care mobile application and is disseminated to residents though the AAP PCO resource.

- The Bright Futures Initiative has entered its 3rd year in partnership with the Academic Pediatrics Primary Care Using Bright Futures. These 1-time awards ($10,000-$15,000) are granted to new investigators (defined as a person who is no more than 5 years post training). Fellows and residents are the primary audience. The purpose of these awards is to support individuals early in their careers who have an interest in preventive services.

- Through an American Academy of Pediatrics Friends of Children grant, the Bright Futures, 3rd Edition, pocket guide was sent to 3rd year pediatric residents.

- The Bright Futures Continuity Clinic pilot implementation project in 5 continuity clinics is completed. This pilot project was conducted in within the scope of the larger Bright Futures flagship quality improvement project titled Bright Futures Preventive Services Improvement Project (PreSIP). This year-long project designed to answer the question, “Can Bright Futures be implemented, birth to three, in a busy clinical setting” has been actively engaged 21 practice teams nationwide (including the 5 continuity clinics). The teams have attended a 1.5 day learning session in Elk Grove Village, IL, submitted baseline and six months of follow-up data. The teams convened in early November for their final learning and sharing session. Results from the project have been promising with several practice teams successfully implementing all of the Bright Futures measures. Best practices for Bright Futures implementation and a journal article will be submitted following the conclusion of the project, highlighting best practices for Bright Futures implementation and a journal article on findings from the project will be developed and submitted for publication. Participating physicians will receive Maintenance of Certification Part IV credit.