Executive Director's Report
Association of Pediatric Program Directors Annual Meeting

In January 2011, I was renewed to an additional 5-year term as Executive Director through 2016. I am excited to continue in this role and remain committed to addressing the strategic priorities that we identify in a strategic planning retreat later this year. In this report, I will provide updates about activities since the last meeting of the Board of Directors including the progress towards the development of the FOPO Foundation, a 501 (c) 3 non-profit corporation, and the recent meeting of a subgroup of the Child Health Research Working Group that is addressing the issue of the leaky pipeline of pediatric clinician-scientists.

FOPO Foundation

In response to the needs of the Initiative for Innovation in Pediatric Education to be able to receive funds from other foundations that are 501 (c) 3 non-profit corporations, I am working with Laura Degnon to form a second organization, the FOPO Foundation. We have submitted paperwork and have obtained an EIN (Employer Identification Number). The next step in the process is for the FOPO Board of Directors to adopt a set of By-laws for this new entity. We are working with an attorney, Sarah E. Mooney, who will submit our Articles of Incorporation and the FOPO Foundation By-laws once these have been approved.

The following two paragraphs are excerpts from the draft By-laws attached to the agenda. Please note that as compared to FOPO, the purpose of the FOPO Foundation is specific to education and research, not policy:

The purpose of the Federation of Pediatric Organizations Foundation (FOPO Foundation) is to promote high standards of health care for infants, children, adolescents and young adults through its educational and research activities. The goals of the FOPO Foundation are 1) to promote high quality and innovative education of trainees along the educational continuum from undergraduate medical education through graduate medical education and the continued life long learning of pediatricians in their careers; 2) to foster innovation and discovery of new knowledge for the improvement of children's health and well being; 3) to promote the provision of quality health care to children from birth to age 21; and 4) to enhance the understanding and education of the public, the government, and other organizations regarding the development and maintenance of high standards of care for all children. The FOPO Federation is organized and shall operate as a not-for-profit corporation under Virginia law.

The FOPO Foundation shall pursue this purpose by:

1. Facilitating and/or sponsoring projects, programs, initiatives, and awards that support the purpose of the FOPO Foundation
2. Obtaining grant support for FOPO Foundation activities
3. Fundraising for these purposes
4. Taking action, and engaging in other activities, as the Board of Directors of the FOPO Foundation may determine.
The FOPO Foundation will have the same Board of Directors as FOPO and meetings will take place at the same time with one Board meeting following the other. One of the key questions is that of operations with regard to the IIPE. FOPO currently serves as an administrative home for the IIPE. In that role we contract for administrative services with the employer of the Director of the IIPE. Once the FOPO Foundation is formed, the Foundation will serve as the IIPE’s administrative home so that the IIPE can apply for and receive grant funding from other charitable organizations. Operationally, the IIPE reports to an Oversight Committee. At our regular Board meetings, the IIPE Director updates the Board by presenting a report on both IIPE activities and the budget.

Another activity that is consistent with the purpose of the FOPO Foundation is the selection of the Joseph W. St. Geme, Jr., Leadership Award. I suggest that this selection process be one of the foundation’s activities. In the future, if another named award is created with fundraising activities to support the award, the FOPO Foundation is the right entity to do so.

Given its purpose and activities, I recommend that we eliminate language in the By-laws requiring a unanimous vote and use a simple majority vote for the action it takes. This will be consistent with the process used for selection of the St. Geme Award recipient. Since the FOPO Foundation will not be a policy making entity, there is not a need for a need for a unanimous vote.

Task Force on Women in Pediatrics
The Task Force met at the AAMC meeting on Monday, November 8, 2010 in Washington, D.C. Susan G. Marshall, Chair of the Task Force, led the discussion with updates from each of the groups focused on the pipeline, workforce, attrition, and retention of junior faculty; flexible and part time training, mentoring and leadership, and promoting transparency for promotion, paths for advancement, salary, incentives, and resources.

The mentoring and leadership group submitted a mini course abstract that was accepted: The mini course, Developing Women as Leaders in Academic Pediatrics: Mentoring, Advising, Networking, and Professional Coaching, will be facilitated by Nancy D. Spector, M.D. and Christine Gleason, M.D. on Monday, May 2, 2011 at 8 am. Topics will include:
- Mentoring, advising, networking, and professional coaching – do you need all four?
- Effective mentoring is up to you – the role of the mentee.
- Professional coaching – do you need it?
These presentations will be done by Nancy Spector, Maryellen Gusic, Marianne Felice, and David Bachrach.

Task Force on Diversity and Inclusion
Tina Cheng and Fernando Mendoza are planning to field a survey about diversity within pediatric organizations and societies.

Strategic Plan Working Groups Update
Leadership Academy
The major focus of the Working Group is to promote collaboration among FOPO member organizations and influence the PAS Program Committee to ensure ample educational programming in the area of
Federation of Pediatric Organizations

leadership skills and to encourage the submission of abstracts for invited science (mini-courses, hot topics, and state-of-the-art plenary sessions) and workshops to the PAS Annual Meeting. There has been interest expressed in creating and maintaining a database of leadership and professional development courses and creating curricula and programming around the core competencies of leadership.

I serve as a liaison to the PAS Program Committee. FOPO is now given **two** selections for the invited science portion of the meeting (Mini-Courses, State-of-the-Art Plenary Sessions, and Hot Topics). FOPO selected the Mini-Course submitted by the Task Force on Women in Pediatrics, “Developing Women as Leaders in Academic Pediatrics: Mentoring, Advising, Networking, and Professional Coaching” and a Hot Topic, “Health Care Reform: Are We Making Progress for America’s Children?”

**Child Health Research Working Group**
This past year, the Working Group sponsored a workshop at PAS, “Crafting Successful Clinician-Scientists in Child Health Research.” Several members of the Working Group including Bill Hay, Mark Schleiss, Steve Abman, and David Cornfield held a meeting at the Woodlands immediately following the PAS Program Committee meeting to discuss the problem of the “leaky” pipeline of clinician-scientists in child health research and develop an action plan.

They plan to submit a commentary to the Journal of Pediatrics with an overview, statement of the problem, implications of inaction, a summary of issues, and specific recommendations. Subsequent papers, more detailed will address each stage of development in greater detail. A series of articles could provide significant programmatic detail for each potential intervention. In these papers, they hope to articulate concrete steps at the most leaky or most readily addressed points in the pipeline. Here are some of the issues discussed:

- **Medical School**
  Advocate for fourth year research program. Identify laboratory homes for interested medical students to be able to reach out to intermittently, but repeatedly as the schedule permits over the four years.
- **Residency**
  Provide a research track that permits research to occur longitudinally. Increase exposure to subspecialists engaged in the discovery process. Highlight discovery based research programs that interrogate clinical samples with relatively basic tools.
- **Fellowships**
  Promote and redesign the alternate pathways. Develop funding for a fourth year option in a formalized manner for fellows choosing a research track.
- **Transition from fellow to faculty**
  Advocate for local loan repayment programs and advocate for hospital support Advocate for better and more programs to support the academic development of women having children and those with young families, such as on-site daycare with priority for faculty.

**Global Health Working Group**
The Working Group recently met by conference call and reviewed progress in these areas:

1. **International certification**
   The Global Pediatric Education Consortium will meet again in May and discuss the Global Curriculum for Post Graduate Training and has already begun work on the content areas that should be included in all training program across the world. They will incorporate a competency framework into the curriculum.
2. Global health rotations and curriculum for medical students and residents
The Section on Medical Students, Residents and Fellowship Trainees is in the process of developing Global Health Curriculum Modules.

3. Helping Babies Breathe, a neonatal resuscitation and education program for the global lay public
This world-wide project may provide opportunities for residents doing global health experiences to participate in training the lay public.

The group discussed fielding a survey of training program to obtain data about the numbers of residents participating in global health rotations and the possibility of AAP, APPD and AMSPDC collaborating with FOPO to enhance the opportunities for residents to participate in these rotations by:
- coordinating the global health opportunities from among those that exist within programs or institutions
- promoting institutional buy-in by disseminating how other institutions were successful in creating global health rotations

Graduate Medical Education
This Working Group is interested in working with NACHRI to sponsor an invitational conference of leaders of hospitals, including CEOs, chairs, surgeons-in-chiefs, and program directors to discuss issues such as the current state of GME, policy issues, quality issues, duty hour standards, and new models of care. This invitational conference might be attached to an existing NACHRI conference.

Strategic Plan Update
In either July or September, we will convene the Board of Directors to engage in a strategic planning process to update and renew the FOPO Strategic Plan. APPD will be represented at this strategic planning meeting. This initiative will provide FOPO with the priorities and the roadmap for activities in the next 3-5 years.

Respectfully submitted,

Theodore C. Sectish, M.D.
Executive Director, Federation of Pediatric Organizations
Federation of Pediatric Organizations

Publications List


Presentations

2008

Stanton B. Mentoring women faculty: Address to New Pediatric Chairs. Association of Medical School Pediatric Department Chairs, Santa Fe, New Mexico, March 7, 2008.


2009

Holmes A, Burke A, Berkowitz C, Sectish T, Stanton B. Working part-time: Can it work for you? Can it work in your program? 2009 Annual PAS Meeting, Baltimore, Maryland


2010


Stanton B. Resident training and our roles as pediatrician, student, wife, mother, daughter and/or sister. Yale University. April 21, 2010.

Statements
Sectish T, Stanton B. National Academies’ Committee on Women in Science, Engineering, and Medicine. Workshop:” From Doctorate to Dean or Director: Sustaining Women in Critical Transition Points in Science, Medicine, and Engineering”. Statement delivered September 15, 2008.