To: APPD Members  
Date: March 26, 2014  
From: APPD Board of Directors and APPD LEARN Advisory Committee  
Re: Pediatrics Milestones Assessment Collaborative  

APPD and APPD LEARN are excited to share with you the official communiqué below:

*The American Board of Pediatrics (ABP), the Association of Pediatric Program Directors (APPD) and the National Board of Medical Examiners (NBME) announce the formation of the Pediatrics Milestones Assessment Collaborative (PMAC).* With common missions to support and provide evidence of the development of competent physicians, the ABP, APPD and NBME have come together to develop a national assessment system that will allow us to partner with the medical education community in advancing assessment. The mission statements of the ABP, APPD and NBME all express a deep commitment to the health of children, specifically, and the public, generally. Collectively, these organizations look to assessment of physicians as a means of providing evidence of individual physician competence, training program effectiveness and ultimately to the provision of optimal healthcare.

*To that end, the ABP, APPD and NBME are thrilled to announce this collaborative effort toward meaningful assessment of learners across the continuum from the undergraduate medical education trainee to the physician-in-practice engaged in maintenance of certification. This collaboration recognizes the unique strengths of each organizational member and acknowledges that what no one organization can do alone, we can do together with the help of our community.*

APPD LEARN members will be an integral part of this collaborative work to build an assessment system that serves the [APPD Mission](http://www.appd.org). The PMAC and APPD LEARN are committed to work together to develop this national Pediatrics Milestones-based Assessment System – an assessment system that will provide meaningful, feasible assessment evidence that can be used by the program leadership and clinical competency committee members to guide decisions for progression through increasing levels of responsibility and independence. As members of APPD LEARN, we are counting on your active participation in the design, implementation, critique, research studies and dissemination of all the tools that we develop.

We look forward to discussing this collaborative and the opportunities it represents for all APPD members. Please join us at the meeting in Chicago to learn more!

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