Could you please explain the mentored educational project request a little bit further in detail?

Participants will identify an area of interest for a small project or presentation, working with a small group. The group will be mentored through the project via monthly phone calls. The goal of the work product is to adapt a presentation or project report for a large audience presentation (spring APPD meeting) and one meeting at your institution (local GME meeting). This project can be a small research project or workshop.

Are you able to tell me how much time is to be dedicated to this program?

We anticipate that participants will spend 3-4 hours per month, outside of the three in-person meetings. The course will be completed over 9 months.

What is the take away from this program?

We believe that the LEAPES program provides outstanding training for those administrators aspiring to develop the knowledge and skills needed to become leaders in medical education. LEAPES will help you innovate, create, continuously improve, expand your knowledge, prepare you for greater on-the-job responsibilities and increase potential career advancement by improving your visibility both locally and nationally. This program will assist those interested in pursuing a long, robust career in medical education through one or more career pathways: continuous improvement, scholarship, leadership, and/or academic management. The exact path will depend on you and your interests/passions.

LEAPES vs. C-TAGME?

While C-TAGME is an excellent tool for showcasing administrative professionals as knowledgeable leaders in their program, LEAPES varies from C-TAGME as it is not a certification for program coordination expertise. This is an immersive, robust professional development course.

What topics will the curriculum cover?

See flyer (insert link to https://www.appd.org/file-uploads/9197/LEAPES%20Flyer.pdf)