



Association of Pediatric Program Directors

"Innovation, Collaboration, Communication, Scholarship"

APPD NEWSLETTER

Summer 2010

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Leadership

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Ann Burke, MD (2010-2012)

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Past-President

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Secretary-Treasurer

Adam Pallant, MD, PhD (2010-2013)

Executive Director

Laura Degnon, CAE
Association Manager
 Kathy Haynes Johnson

Board of Directors

Debra Boyer, MD
 (2008-2011)
 Grace Caputo, MD, MPH

President's Column

Ann Burke, MD
Wright State University

The Little Organization that Could!

First, I must say that I am really honored to serve as the leader of such a wonderful organization. I recognize the fact that I have big shoes to try to fill. After much self-reflection, I realize I will strive to be adaptable, available and approachable to members, and action oriented. An additional trait I can and will have (but only when necessary to forward our mission, vision and values) is to be aggressive!

The APPD has been my professional home since the year I started program directing, right after finishing my military commitment to the US Air Force. Eleven years later, I reflect back on the progress this association has made. We have doubled our membership. Thanks to our past presidents and thoughtful members, we have moved from a sometimes reactive to a proactive mentality. We have begun to actually set a model for collaborating with other like-minded organizations. There is a lot to be proud of in the APPD. I, however, want to discuss our future. A future that we have the great and good fortune to shape and map out for ourselves.

My mom, a preschool teacher for 35 years, used to read me any number of books. She was, of course, being a good teacher. One of our favorites was "The Little Engine That Could." You know the book, right? The little blue engine that was not really expected by others to do such a monumental, uncharacteristic thing: pull the very full, heavy train with all of the toys and food over the mountain to get to the kids on the other side. I think about that book regularly, as it can be so important to have a "can do" attitude, along with a "hard work" ethic. As a five foot two, (maybe 5' 3" on a good day!) college basketball player shooting against six foot plus women, I told myself this quite often! I think I can, I think I can. With some of the new and potentially exciting directions that graduate medical education is heading, I think it will be extremely important for us, as an organization, to think we can. We must engage, be positive, ask critical, thoughtful questions, find things out, consider how changes will affect us, influence and direct the path and move forward over the mountain!

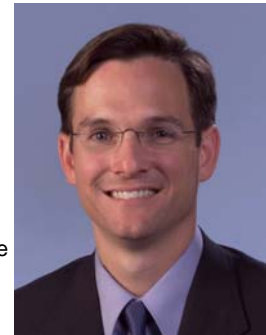


[Click here for full article](#)

Editor's Column

Jerry Rushton, MD, MPH
Indiana University School of Medicine, Riley Hospital for Children

Where did Summer vacation go? In the annual cycle of the Program, there is rarely a break for the Beach. This year, Summer felt unusually shortened with the ACGME announcement on Duty Hours coming out right as we were starting Orientation of new interns, finalizing graduating senior paperwork, and scrambling to implement our own (Academic) New Year's Resolutions for 2010-11. There are many positives I see in the draft and the ACGME refinement of the original IOM proposals. However, it still feels like an extra weight hanging over the 2010-11 academic year vs. the usual sunny start with the high energy of bright-eyed enthusiastic interns in July.



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Interestingly, we have not had much input on the appd.org website wiki. I know most of you have many thoughts and comments (maybe some not suitable for a pediatric website) or you are simply too busy closing out and starting another year that you can't quite bear to consider all of the ramifications yet, let alone start planning for July 2011 or posting brilliantly articulated referenced postings on the website. Like many of you, I suspect, part of me is excited by the prospect and opportunities of change; another part just wants to have a bit more time to implement as we finally feel like we have hit our stride in the duty hours of 2003. Many programs have seen other changes in our institutions over the last few years, so I suspect everyone is a bit fatigued with trying to be the champions of change.

So now we have 12 months to work together to implement this major change in GME... wait, with schedule requests, we have 8 months...actually, to explain the new system to applicants, we have 4 months...and if we want to be realistic, we should have already changed some things before this year—hired new staff, moved to intern night float, built more nurse practitioner schools...alright, back off the ledge...I feel better. I suspect that in the next few weeks and months...like we always do; APPD members will look past feeling stuck in the middle trying to overhaul GME without new funding or significant support, and start to get busy working on realistic solutions. That is what we do.

Although we are 'just the messenger', we have a critical task to communicate the changes to faculty, to our institutions, and maybe most importantly now, to the public. It will be interesting to see how this issue and media coverage translates to patients and families asking residents about their level of training, how many hours they have worked, and who their supervisor is? A recent survey published last month by Public Citizen showed that the public (a) does not understand the role of resident physicians; (b) believes that less hours equals patient safety; and (c) supports reduction of duty hours. www.biomedcentral.com/survey Thus, we not only have to communicate to staff and faculty; we must also communicate to patients and families regarding the complexity of the GME system, the role of residents with the medical team, and the trade-offs of hours and continuity that can affect patient safety. APPD members are vital to communications and your local implementation.

The grand experiment of GME tinkering continues. Sometimes exciting, sometimes maddening to be part of a non-randomized uncontrolled trial to change one part of the system and hope that we have better patient outcomes, safety, and well-trained graduates. It reminds me of the old joke about the car mechanic who says to the heart surgeon in his garage "So doctor, look at this. I also open hearts, take valves out, grind 'em, put in new parts, and when I finish this will work as a new one. So how come you get the big money, when you and me is doing basically the same work?" The surgeon leaned over and said: "Try to do it when the engine is running". The 'engine' of GME and patient care won't stop. I look forward to working to help facilitate APPD discussions and communications in this key next year. Roll up your sleeves...Summer break is over.



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Shel Silverstein, another favorite, wrote a poem "The Little Blue Engine" that referenced the positive little train story mentioned above. However in Silverstein's version the engine almost reached the top of the mountain, but then very quickly slid back down and crashed on the rocks below. The poem ended with the line "If the track is tough and the hill is rough, THINKING you can just ain't enough!" Point well-taken! We need to continue to get "in shape" to climb over the proverbial mountain. That is why the APPD has a strategic planning process to guide and prepare us. We also have a system of continuing member education with exceptional meetings and workshops to fill our "gaps" and give us the tools we need to succeed. Finally, we have vibrant members who put time, ideas and energy into the APPD.

Therefore, to "think we can" and to do the work at hand, we need everyone involved. I encourage any and all new members to become active, introduce yourself, sign up for a task force, post something on the Share Warehouse, get out there and meet the other interesting and nice people that make up the APPD. The APPD recently had its Strategic Planning Meeting in late winter 2010. The plan is exciting. We involved outstanding, collaborative people who represent other organizations such as the APA, CoPS, ABP and COMSEP. The discussions were insightful, thoughtful and useful. There are a lot of "Action Items." We will be able to move forward, confident that we have guided the APPD into a strong position in the "New Era of Medical Education". There is much news on the medical education front these days. I want to outline some of the opportunities and discuss how the APPD can be a leading organization as we move forward. The following exciting initiatives and projects will require collaboration, guidance and positive vibes from the APPD.

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First let me tell you about Milestones. The American Board of Pediatrics (ABP) and the Accreditation Council for Graduate Medical Education (ACGME) partnered to create this project. Carol Carraccio (a former APPD President) is leading a group of educators that include APPD members to develop and write the Pediatric Milestones. So what is the point of this project? The overarching goal is assessment of achievement of educational and curricular goals with the objective of establishing milestones or performance standards that will allow program educators to more reasonably and fairly assess their trainees. There was a very enlightening paper written about this very topic in our "View from the Association of Pediatric Program Directors" page in *Academic Pediatrics*.¹ The project started in 2009, and relied on the APPD membership input to guide the trajectory of Milestones. Ideas about additional competencies and resident attributes have been incorporated, based on our organizations thoughtful input. Like many of you, I feel a tinge of concern when something new comes down the pike, however, I see the fruition of milestones as a great opportunity to guide future iterations of RC requirements and resident assessment in a more evidenced based manner. I think I can, I think I can...

The next really neat project is the Initiative for Innovation in Pediatric Education (IIFE). This sprouted from the Residency Review and Redesign project at the ABP. The mission of this initiative is: "To initiate, facilitate and oversee innovative change in pediatric residency education through carefully monitored, outcome-directed experimentation."² There are a number of projects going on at various institutions. You can check out the website at www.innovatepedsgme.org. The hope is that innovation in pediatric education will lead to positive changes in the status quo. Wow! Wouldn't that be great? Now, I know it may seem hard to believe that there may be some better and more effective ways to educate our future pediatricians (Note to membership- that was said with tongue in cheek), but there probably are and we can help discover them! One hope that I have is that all of our members develop a new (at least for me, that is) and more advanced skill set of writing proposals, assessing outcomes and participating and guiding educational scholarship. These skills will allow us to collectively become more facile with innovative education. There will be great opportunity to collaborate, discover and develop scholarship around this project. Let's get out of our comfort zones; let's challenge ourselves. Let's learn to identify gaps we have in various areas of knowledge, skills and attitudes and fill them. I think I can, I think I can...

APPD's Longitudinal Educational Assessment Research Network or LEARN is another great opportunity for our members. Hilary Haftel, the Program Director from University of Michigan, is currently leading this ingenious concept. It is the first educational research network of its kind. Isn't it wonderful? An opportunity for pediatric educators to work together in collaboration to develop protocols, gather data and inform pediatric education in an actual evidenced based way! There were a number of LEARN sessions in Chicago that were met with enthusiasm and great ideas. Our website and e-mails will keep you posted in the future about opportunities and developments with LEARN. I would love to see every member become involved in shaping LEARN. It has great potential. Say it with me now: I think I can, I think I can...

In the context of being a program director, there are tons of administrative "stuff" we all do. In our day to day lives, we should try not to get "stuck" in the muck of the day to day grind. My hope is to have the APPD help its members to be the little blue engine to move the Milestones, IIFE and LEARN over the mountain to cheering residents and patients everywhere. All the while recognizing that, as Silverstein reminds us, thinking you can just ain't enough sometimes. So we will need to be deliberative, thoughtful and hard-working. Though deep down, I really know that, if anybody can, the APPD can. I think we can, I know we can, I know we can!

Have a great and productive summer!

1. Rushton JL, Hicks PJ, Carraccio CL. The next phase of pediatric residency education: the partnership of the milestones project. *Academic Pediatrics* 2010. 10:91-92.
2. Initiative for Innovation in Pediatric Education (IIFE) Web site. Available at: www.innovatepedsgme.org.



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Election Results

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During the Plenary Session at the recent APPD Annual Meeting in Chicago, the following election results were announced:

President-Elect (2010-2012): Patricia Hicks, MD, Children's Hospital of Philadelphia

Secretary-Treasurer (2010-2013): Adam Pallant, MD, PhD, Brown University

At-Large Board Members (2010-2013):

Cynthia Ferrell, MD, MEd, Oregon Health Sciences University

Javier Gonzalez del Rey, MD, MEd, Cincinnati Children's Hospital

Coordinators' Executive Committee (2010-2013):

Patricia Jacobi, Washington University/St. Louis Children's

Kathryn Miller, C-TAGME, Johns Hopkins University

Nominating Committee Member (2010-2012): Richard Shugerman, MD, University of Washington



Rob McGregor is shown presenting the presidential plaque to Susan Guralnick as she ended her term as APPD President

Drs. McGregor and Guralnick were joined by the incoming President, Dr. Ann Burke, in bidding a grateful farewell to the following out-going leaders:

Joe Gilhooly (Secretary-Treasurer)

Robert McGregor (Immediate Past President)

Dena Hofkosh (At-Large Board Member)

Patricia Hicks (At-Large Board Member)

Lorryne Garcia (Coordinators' Executive Committee)

Marlene Keawe (Coordinators' Executive Committee)

Heather McPhillips (Nominating Committee)



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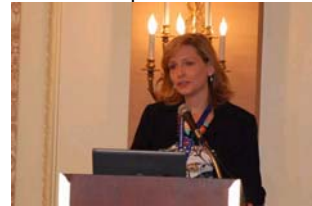
2010 HOLM, TUNNESSEN AND BERKOWITZ AWARDS PRESENTED AT ANNUAL MEETING

Each year, APPD recognizes individuals who have made significant contributions to pediatric graduate medical education through mentorship, advocacy and leadership.

The Robert S. Holm, MD Leadership Award honors a Program Director or Associate Program Director (past or present) for extraordinary contribution in pediatric program director leadership and/or support of other directors as a mentor, advisor or role model. This year, two equally worthy members were selected as recipients:



Joseph Gilhooly, MD
Professor and Vice Chair
Oregon Health Sciences University



Nancy Spector, MD
Associate Program Director
St. Christopher's Hospital for Children

The Walter W. Tunnessen, Jr. MD Award for the Advancement of Pediatric Resident Education honors a Program Director or Associate Program Director (past or present) for extraordinary or innovative contribution(s) in pediatric graduate medical education. The 2010 Recipient is



Benjamin Hoffman, MD
Program Director, University of New Mexico

The Carol Berkowitz Award for Lifetime of Advocacy and Leadership in Pediatric Medical Education honors a Program Coordinator for a lifetime of advocacy and leadership in pediatric medical education. The 2010 Recipient is



Rosemary Munson, C-TAGME
Program Manager, Maine Medical Center



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Former APPD Board Member

The APPD Special Projects program has funded a total of 26 projects over the past 5 years for a total of \$230,000 invested in the future of pediatric education. Projects have included curriculum development, as well as educational research in the domains of procedural competence, self directed learning, learning styles, sign out, work life balance, evidence-based medicine, web-based learning modules, structured observation, communication skills, and patient satisfaction.

Investigators report a high level of dissemination; 92% of projects resulted in presentations at national meetings including APPD, PAS, APA, COMSEP, FOPO, and the AAP, in addition to presentations at the institutional and regional levels. Several projects have been published as manuscripts in Pediatrics, Academic Pediatrics Journal, and Quality & Safety in Health Care.

In medical education, an area in which it is difficult to get funding, the Special Projects program has led to career development awards, institutional and national grant funding, as well as academic promotion, and has provided inspiration, support and collaboration for innovative investigators and educators. Without APPD Special Projects funding, most investigators surveyed did not think that they could have accomplished their project. Truly a priceless program.

PLEASE DONATE TO THE APPD SPECIAL PROJECTS PROGRAM. Your gift funds the future.

The following projects are being funded in 2010:

Addressing the "Not-So-New Morbidity" within the Pediatric Medical Home:
Opportunities for Innovations in Residency Education

Investigator: Susan Bostwick, MD, MBA

Associate Professor of Clinical Pediatrics

Weill Cornell Medical College

A Novel Certification Program in Pediatric Procedural Sedation:

Recognizing and Rewarding Proficiency

Investigator: Stephen Wilson, MD, PhD

Director of Pediatric Hospital Medicine and Pediatric Sedation

Department of Pediatrics

University of California, San Francisco



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All Program Directors and their Coordinators were sent an email July 11th with information to access their program's electronic invoice for 2010-2011 APPD membership dues.

REGIONAL DUES

In addition to APPD dues, we are also collecting regional dues from all regions **except** Midwest and Southeast. Regional dues amounts vary by region and will be collected from each program for purposes specified by your region. Please contact your regional chairs if you have questions.

<http://www.appd.org/PDFs/RegionChairs.pdf>

VOTING DESIGNATION

On the dues invoice, we ask that the program director designate one associate program director, one fellowship director and one coordinator who will vote on behalf of the program for their representatives to the Board of Directors and the Coordinators' Executive Committee. In the election of 2011, we will be voting for a Board member to represent fellowship directors and for two coordinators. In 2012, we will be voting for a Board member to represent associate program directors and for two coordinators. All over votes for Officers, the Board and Nominating Committee are cast by the program director. If no one is designated to vote for the APDs, FDs, and Coordinators, the program director will also cast those votes.

DUES INVOICES / PAYMENTS

Please note the dues structure and different levels of membership, review all information carefully, make edits to the on-line form as necessary (including additions and deletions to your program), print out the form, and mail it to the APPD office with your dues payment. Also, for the first time, we will accept online credit card payments.

If you have questions about the dues structure or invoice format, please contact Daglyn Carr at the APPD office, daglyn@appd.org or 703-556-9222.



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Meeting presentations and handouts from our extremely successful 2010 Annual Meeting in Chicago are posted, or being posted, on the APPD website:

www.appd.org/2010SpringMeetingPres.htm

Windy City Basket Winner!

Congratulations to Jane Bork, MD, Associate Program Director at Loma Linda University and the winner of the Windy City Basket contest.



Photos!

If you attended the APPD Meeting in Chicago (April 15-18, 2010), you will want to look for photos of yourself and your fellow attendees on this page and at this link:

www.appd.org/mtg10img/pg1.cfm

And, if you missed the meeting, please feel free to browse these photos and get a glimpse of what you missed!



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APPD Board Member representing Fellowship Directors

The APPD Forum for Fellowship Directors was held in Vancouver just prior to the PAS Meeting and separate from the APPD Annual Meeting in Chicago. Our capacity crowd heard presentations from the ABP, ACGME, CoPS, and the NRMP.

For the first time at a fellowship conference, peer reviewed abstracts were solicited and three workshop presentations were selected. Those workshops covered the following topics: Developing a Leadership Curriculum, Assessment Strategies and Recruitment Techniques.

Presentations and handouts have been posted on the APPD website for your reference and are of particular value to those of you who were unable to attend:

www.appd.org/2010FFDPres.htm

Overall, the program was a great success and we hope to repeat a similar format prior to the PAS in Denver next year.



Association of Pediatric Program Directors

"Innovation, Collaboration, Communication, Scholarship"

Coordinators' Section

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Kathy Miller, C-TAGME

Johns Hopkins University, Baltimore, MD

The APPD held another successful meeting this spring in Chicago where program coordinators from around the country met to share their expertise. The Coordinators' Task Forces began work on some short-term goals and we all benefited by hearing important updates from the AAP, ABP, ACGME, and the AAMC (developer of ERAS). Also, of particular note were workshops on leadership and meeting the financial needs of our programs in the current economic climate, positive techniques we can use to motivate our residents to complete important, yet seemingly mundane, administrative tasks, and the changes we will see in ERAS and the ACGME Resident Survey in the coming year. In addition there was an excellent presentation on the success of our mentoring program in the case of the newly accredited pediatric residency program at Our Lady of the Lake Regional Medical Center in Baton Rouge, LA. Many of us also took advantage of the opportunity to socialize and enjoy some live Chicago "Blues" at Buddy Guy's Legends. The quality of the presentations at the Spring Meeting and their positive impact on our professional development continues to reinforce the importance of our attendance and involvement in the Coordinators' Section of the APPD. One way you can get involved right away is to participate in the mentoring program. If you would like to participate either as a mentor or mentee, please contact Avis Grainger at Avis.Grainger@carolinashealthcare.org.

Coordinators' Task Force Updates

The **Professional Development Task Force** developed four subcommittees to work on the following goals: promoting greater involvement and programming for subspecialty fellowship coordinators at regional and national meetings; developing a guide to planning and presenting workshops for inclusion in the Coordinators' Handbook; creating a standardized job description in conjunction with other coordinators' specialty groups (i.e. medicine, surgery) and present it to the ACGME; and developing guides/workshops to assist coordinators in preparing for RC site visits and TAGME certification.

The **Management/Supervision Task Force** would like to create a forum where program coordinators who also are supervisors can meet yearly to discuss their experiences. They also are interested in forming a sub-committee for program assistants and developing management/supervision-related workshops for presentation at APPD meetings.

The **Tools Task Force** will be exploring social media in today's technological environment and will be generating a survey to see what various programs are using and what they might still need. In addition, the task force will be updating the online Coordinators' Handbook.

If you are not already a member of a Task Force, please consider joining one. Your participation is both welcomed and encouraged. To join, please contact one of the following Task Force Chairs: Therese D'Agostino, tdagostino@partners.org or Vanessa Goodwin, vanessa.goodwin@vtmednet.org (Professional Development); Celeste Farley, cfarley@upa.chob.edu or Teresa Woods, twoods11@slu.edu (Management/Supervision); or Jean Ashley, Jean.Ashley@nortonhealthcare.org (Tools).

TAGME (Certification) Update

We want to congratulate Serena Silvaggio, C-TAGME, of West Virginia University (Morgantown) our newest TAGME Diplomat.

There continues to be quite a bit of interest in the certification process for coordinators in both categorical pediatrics and subspecialty programs. As you know, certification is currently available to administrators of categorical and Neonatal-Perinatal Medicine programs. In addition, Pediatric Cardiology, Pediatric GI/Nutrition, Pediatric Pulmonology, and Pediatric Critical Care have expressed interest in forming task forces to develop tools for certification in these subspecialties, but have not yet been formally

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(2010-2013)

Lynn C. Garfunkel, MD
(2009-2012)

Javier Gonzalez del Rey, MD, MEd
(2010-2013)

Jerry Rushton, MD, MPH
(2008-2012)

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(2008-2011)

Elizabeth Sanchez-Rocca, C-TAGME
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recognized as such. If you are a program coordinator in one of these subspecialties and would like to be involved in this process, please contact Kathy Miller, member of the TAGME New Specialty Development Committee, at kmm@jhmi.edu for more information and direction.

If you have been a program coordinator in pediatrics for at least three years, you may be eligible to participate in the certification process. There are two opportunities each year to complete the monitored assessment and each applicant has an entire year to complete all of the tools required for certification.

For further information regarding eligibility, fees, the application, and assessment process go to www.tagme.org

Each clinical specialty that offers certification is required to have a Review Board which carries out the administration of the assessment process, including the scoring of completed tools and recommending candidates for certification to the full TAGME Board. Pediatrics is served by PedTAC (Pediatrics Training Administrators Certification Council). Members of PedTAC are eligible to fill one of the three positions for pediatrics on the TAGME Board of Directors. There is one voting member, serving with two at-large members, for 3-year terms. TAGME Board members attend an annual meeting comprised of all member specialties each August. Current members of the TAGME Board of Directors from pediatrics are Kathy Miller (voting), Melodie Allison and Sally Hollowell (at-large).

All certified coordinators, including pediatric subspecialty coordinators, are eligible to serve on PedTAC. More information about PedTAC responsibilities and the nomination process will be distributed to the certified coordinators by email.

For more information, please feel free to contact any of the following individuals who are members of PedTAC:

Melodie Allison, C-TAGME (Categorical), Baylor College of Medicine
parker@bcm.edu

June Dailey, C-TAGME (Categorical), Indiana University
sjdailey@iupui.org

Sharon Gonzales, C-TAGME (Neonatal-Perinatal Medicine), Duke University
gonza025@mc.duke.edu

Sally Hollowell, C-TAGME (Categorical), Penn State Hershey Children's Hospital
shollowell@hmc.psu.edu

Kathy Miller, C-TAGME (Categorical), Johns Hopkins University
kmm@jhmi.edu

Susan Quintana, C-TAGME (Categorical), University of New Mexico
squintana@salud.unm.edu

Congratulations to:

Rosemary Munson of Barbara Bush Children's Hospital, the 2010 Recipient of the Carol Berkowitz Award for Lifetime of Advocacy and Leadership in Pediatric Medical Education; and Jeri Whitten of West Virginia University – Charleston Division, one of the winners of the inaugural GME Program Coordinator Excellence Award sponsored by the ACGME.

Our thanks to:

Lorraine Garcia, C-TAGME and Marlene Keawe for their hard work and dedication to the Coordinators' Section over the past three years as members of the Coordinators' Executive Committee. We also wish Marlene well in her new position in the GME Office at the University of Hawaii. We will miss you . . .

With summer upon us, we have much to look forward to: the graduation of our senior residents, orientation of our new house staff and, hopefully, a little vacation time. Before you know it, another recruitment season will be upon us (the ERAS post office opens on September 1st), and the APPD will be meeting again at the Hyatt Regency Hotel in Reston, VA from September 19-21. If you are a new coordinator or will be preparing for a site visit this fall or next spring, don't miss this valuable opportunity to learn from more seasoned coordinators and each other. Finally, make plans now to attend the APPD Spring Meeting in beautiful, Miami, Florida from March 31 – April 3rd, 2011 where we will

celebrate 25 years of Educational Excellence. Don't miss it!!



Association of Pediatric Program Directors

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Mentoring Program

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New APPD Mentoring Program Launched at the APPD 2010 Annual Meeting

Nancy Spector, MD, Mentoring Program Co-Chair

The new APPD Mentoring Program was launched at the APPD Annual Spring Meeting in Chicago. Program participants had the opportunity to select to join a traditional dyadic mentoring pair (1 mentee and 1 mentor) or a facilitated peer-mentoring group (4-6 peer mentees and 2 senior facilitators). In the traditional dyadic mentoring tract, nearly 40 mentees were matched with mentors and worked together to begin professional development planning for the mentee. In the facilitated peer group tract, 6 small groups formed. Groups were formed based on common interests and themes: educational research, curriculum development, faculty development, professionalism, evaluation of residents, and learning technology. Each group spent the first session together getting to know each other and working to develop group project ideas. These groups will continue to work together throughout the year on projects and professional development planning.

The APPD Mentoring Program Planning group is constructing measures to track outcomes of both mentoring program tracts. Keith Mann and Nancy Spector, the Mentoring Program co-chairs would like to acknowledge the APPD Mentoring Program Planning group (Marsha Anderson, Joe Lopreiato, Aditee Narayan, Ted Sectish, and Janet Serwint) for their contributions to this exciting new APPD program.

Early feedback indicates that the new APPD Mentoring Program was well received and generated positive energy and enthusiasm. The Planning Group hopes that energy and enthusiasm translates into positive outcomes for participants and the APPD as an organization. A group report on outcomes will be presented at the next Annual Meeting in Miami.



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2010 Fall Meeting

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Register now to attend the

**APPD Fall Meeting in Reston, VA
September 19-21**

Registration NOW OPEN!

Hotel Reservations NOW OPEN!

This conference will provide:

- a comprehensive update with separate educational tracks for program directors, associate program directors, fellowship directors, residency program coordinators, and fellowship coordinators
- vital information for preparing for a successful site visit
- extensive training and orientation for new program directors and coordinators
- assistance in meeting the American Board of Pediatrics (ABP) and Accreditation Council for Graduate Medical Education (ACGME) requirements pertaining to Pediatric Subspecialty education
- Hands-On Sessions with representatives from the AAP, ABP, NRMP, and ERAS
- professional development strategies for both new and seasoned professionals
- mentoring and networking opportunities



Keynote Address and Dinner
Sunday evening, September 19

Sessions for Program Directors, Fellowship Directors, Associate Directors,
Program Coordinators, and Fellowship Coordinators
Monday and Tuesday, September 20-21

REGISTER NOW!





Association of Pediatric Program Directors

"Innovation, Collaboration, Communication, Scholarship"

APA / APPD Leadership Conference

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APPD and APA Team Up to Sponsor a Leadership and Peer Mentoring Forum

The APPD Ad Hoc Committee, co-chaired by Ted Sectish and Nancy Spector, reached out to members of the Academic Pediatrics Association over a year ago with the concept of jointly sponsoring a leadership conference for pediatric program directors, associate program directors and fellowship directors. The concept for this conference stemmed from the 2009 APPD Survey on Professional Development. A planning group, consisting of Susan Bostwick, Tina Cheng, Tom Dewitt, Danielle Laraque, Rob McGregor, Ken Roberts, Ted Sectish, Janet Serwint, and Nancy Spector, has worked together to design an educational forum with a keynote address, interactive workshops, peer mentoring sessions, and a panel of department chairs. The emphasis of the conference is on small group interactive learning.

Renee Jenkins will deliver the keynote speech, "Leading in an Age of Change." During the course of the day-and-a-half forum, there will be three 2-hour workshop sessions and a choice of six different workshops:

1. Leading Interdisciplinary Teams
2. Change Dynamics and Creating a Culture of Change
3. Strategic Planning
4. Leading from the Middle: Leadership Skills for Clinician-Educators
5. Financial Management: Taking Charge of the Program Budget
6. Developing Your Scholarship Roadmap

Nancy Spector, who co-chairs the APPD Mentoring Program, will introduce the concept of facilitated peer mentoring. Prior to the forum, participants will identify a leadership challenge so that they may be grouped with other peers who face challenges with similar themes. There will be a total of four peer-mentoring sessions throughout the conference.

Denice Cora-Bramble, Dele Davis, Laura Degnon, George Dover, Patricia Hicks, Ken Slaw, Bonnie Stanton, Bruder Stapleton, and members of the forum-planning group will serve as faculty. With a large number of faculty (17) and a limited number of registrants (120), there will be ample opportunity for discussion and small group interaction.

The APA-APPD Leadership and Educational Forum will be held September 21-22, 2010 immediately following the APPD Fall Meeting at the Hyatt Regency in Reston, VA. The early registration fee (by August 27, 2010) is \$550. For more detailed information about the program, details about the session objectives and bio-sketches of faculty, please view the complete Preliminary Program. And, if you want to be assured a spot at the forum, please register now.

[Preliminary Program](#)

[Register Now](#)

[Hotel Reservations NOW OPEN](#)

If you are interested in developing your leadership skills, sharing and networking with leaders and peers in academic pediatrics, the APA-APPD Leadership and Educational Forum is the conference for you!



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2011 Annual Spring Meeting

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Call for Abstracts will go out in late summer with an early fall deadline.

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APPD QUARTERLY PAGE FEATURED IN *ACADEMIC PEDIATRICS* JOURNAL: "VIEW FROM THE ASSOCIATION OF PEDIATRIC PROGRAM DIRECTORS"

Academic Pediatrics, the official journal of the Academic Pediatric Association, serves as a peer-reviewed publication whose purpose is to strengthen the research and education base of academic general pediatrics. The content areas include pediatric education, emergency medicine, injury, child abuse, behavioral pediatrics, holistic medicine, child health services and health policy and the environment. [1] The journal serves those educators across the entire continuum from medical students to practicing professionals.

As such, the APPD was delighted to have the opportunity to contribute to the journal with a page in each issue, in a section titled "View from the Association of Pediatric Program Directors." This page offers an opportunity for the APPD to share with the readership of *Academic Pediatrics* content that represents emerging themes, developing or best practices, and new ideas in pediatric medical education.

Ideas for contributions to this page are welcomed and should be presented to Patricia Hicks who is Associate Editor for The Association of Pediatric Program Directors [2]. Promising submissions, in the form of an outline or draft, will then be vetted by the APPD Board. If the APPD board determines that the outline or draft submitted is of interest to the broad readership of *Academic Pediatrics*, the authors will then be contacted and begin the process of preparing the manuscript for presentation to the Editor-in-Chief, Peter Szilagyi. Members of APPD are encouraged to contact Patricia Hicks hicksp@email.chop.edu with ideas, works-in-progress or questions.

Recent publications to the journal can be found by going online to www.sciencedirect.com/science and then entering the journal name – *Academic Pediatrics*, followed by the issue number and page number, as prompted by the website's search. Some of the recently published APPD works are listed below.

Published:

Planning for Change: Medical Education Program Design, Patient Care, and Measures of Effectiveness

Volume 9, Issue 2, Pages 65-130 (March-April 2009)

Patricia J. Hicks

pages 67-68

Economic Tough Times: Solutions Found in the Medical Education Continuum

Volume 9, Issue 3 (May-June 2009)

Susan Guralnick, Robert S. McGregor

pages 138-139

Promoting Professionalism in Pediatrics

Volume 9, Issue 5 (September-October 2009)

John G. Frohna, Robert McGregor, Nancy Spector

pages 295-297

The Next Phase of Pediatric Residency Education: The Partnership of the Milestones Project

Volume 9, Issue 10 (March-April 2010)

Jerry L. Rushton, Patricia J. Hicks, Carol L. Carraccio

Pages 91-92

Peer Group Mentoring: A Case Study of Creating Leadership Skills Among the Associate Program Directors of the APPD

Nancy D. Spector, M.D., Keith J. Mann, M.D., Marsha S. Anderson, M.D., Aditee P. Narayan, M.D., M.P.H., and Robert McGregor, M.D.

Javier Gonzalez del Rey, MD, MEd
(2010-2013)
Jerry Rushton, MD, MPH
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For May/June 2010

In addition, the APPD 2010 Annual Meeting abstracts have been published in the electronic version of *Academic Pediatrics*.

www.academicpedsjnl.com/webfiles/images/journals

Concurrent to this agreement, APA reassigns copyright to the APPD for these meeting abstracts.

1. *Academic Pediatrics. Journal Information: Aims and Scope*; Available from: www.academicpedsjnl.net/aims.
2. *Academic Pediatrics. Journal Information: Aims and Scope; Editorial Board members*]. Available from: www.academicpedsjnl.net/edboard.



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APPD 2009-2010 Annual Report

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Want to learn more about the APPD? The APPD 2010 Annual Report was made available at the APPD Annual Meeting in Chicago. This report covers the past fiscal year (2009-2010).

www.appd.org/PDFs/2009AnnualReport.pdf

Valuable details included in the Annual Report are as follows:

- a message from the APPD Past President Susan Guralnick (written while she was president)
- leadership listings from 2009-2010 and contact information
- reports from regions, task forces, and ad hoc committees
- information from our different member groups (fellowship directors, associate directors, coordinators, etc.)
- award information and special project updates
- highlights from our interactions with liaison organizations
- APPD financial information as of June 30, 2009

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Donations made during our anniversary year will be acknowledged in several ways, beginning at our recent 2010 Annual Meeting in Chicago and continuing through the 2011 Annual Meeting in Miami next spring. Depending upon the level of support, contributors will receive special pins/ribbons, be included on posters and other announcements and are featured in the Annual Report. Donors to date are listed below.

Together we have set exciting and innovative goals for pediatric graduate medical education to ensure the health and well-being of children. [Click here](#) to help Fund the Future!

PATRON (\$1000 or more)

Laura Degnon, CAE and George Degnon, CAE, APPD Office
Rebecca Powers, MD, East Tennessee State University

SPONSOR (\$500-\$999)

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Lynn Garfunkel, MD, Rochester General Hospital
Joseph Gilhooly, MD and Jennifer Gilhooly, CPNP, Oregon Health Sciences University
Patricia Hicks, MD, Children's Hospital of Philadelphia
Dena Hofkosh, MD, Children's Hospital of Pittsburgh
Robert McGregor, MD, St. Christopher's Hospital for Children
Theodore C. Sectish, MD, Children's Hospital/Boston Medical Center

FRIEND (\$250-\$499)

Susan Bostwick, MD, New York Presbyterian – Weill Cornell
Debra Boyer, MD, Children's Hospital / Boston Medical Center
Susan Guralnick, MD, Winthrop University Hospital
Jerry Rushton, MD, MPH, Indiana University School of Medicine
R. Franklin Trimm, MD, University of South Alabama

SUPPORTER (under \$250)

Grace Caputo, MD, MPH, Phoenix Children's Hospital/Maricopa Medical Center
Paul Cooper, MD, LSU Health Sciences Center
Cynthia Ferrell, MD, MEd, Oregon Health Sciences University
Wendy Hobson-Rohrer, MD, MSPH, University of Utah, Primary Children's Medical Ctr
Gail A. McGuinness, MD, American Board of Pediatrics
Mark A. Ward, MD, Baylor College of Medicine, Texas Children's Hospital



Association of Pediatric Program Directors

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Mid-America Region

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Laura Degnon, CAE

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(2008-2011)

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(2008-2011)

Cynthia Ferrell, MD, MEd

(2010-2013)

Lynn C. Garfunkel, MD

(2009-2012)

Hilary M. Haftel, MD, MHPE, Regional Chair

The Mid-America Region was very well represented at the APPD meeting in Chicago! Our Regional Breakfast hosted almost 60 members with a lively discussion on several topics. First, the group discussed potential dates for our Fall Meeting, which will again be kindly hosted by Dr. John Mahan of Nationwide Children's Hospital. The consensus was for Friday, October 22nd, but a poll will be going out to Regional members to confirm that date shortly. Potential topics for the Fall Meeting were discussed, including resident supervision and sharing of best practices. The Region would also like to encourage Fellowship Directors to attend the Fall Meeting to increase collaboration and sharing of ideas.

The group discussed the collection of regional dues, funds from which, after discussion, would be directed to resident-sponsored medical education projects. Several members volunteered to serve on a sub-committee to determine the details of the application and approval process.

The Region would also like to thank Jean Ashley MSBC, C-TAGME from University of Louisville who will remain as the Regional Coordinator for one more year and Doctor Abdulla Gori from Case Western Reserve University (Metro-Health) will continue his term as Associate Chair until 2012 when he takes over from Dr. Haftel as the regional chair.

Hope to see everyone at the Regional Meeting in the fall and have a great summer!



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Mid-Atlantic Region

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Lynn C. Garfunkel, MD

Paul Bellino, MD, Chair

The Annual Spring Meeting of the Mid-Atlantic APPD was held on April 17th. All but one of the programs provided representation at the meeting. Several key items were discussed:

1. Plans for the first Mid-Atlantic Regional Resident Research Competition were finalized.
All members were in favor of implementing the plan for this academic year and research proposals will be accepted starting in July. Resident projects must come from Mid-Atlantic Region programs and must focus on resident education, with an emphasis on systems-based practice or practice-based learning initiatives. Additional plans for faculty review of the projects as well as subsequent presentation by residents receiving awards were discussed.
2. Regional dues were again discussed. All members were notified that the APPD will begin collecting regional dues from all programs starting in July. The annual regional fee will be \$250 per program.
3. The Region held an ad hoc election for the Lead Coordinator position as the previously elected member has left his program. MaryAnne Wesner from the Geisinger Medical Center was elected to the position and will hold the position for the next three years.
4. In an effort to improve communications among members, a new program roster was developed which included updated information about program leadership. This list was reviewed by the attendees and approved.
5. The Region has been interested in working with regional medical school clerkship directors to help coordinate education in pediatrics along this continuum. A formal list of regional medical schools, their clerkship directors, and the hospitals/residency programs that they are affiliated with was developed as a means of beginning a process of communication. The list was reviewed by those present and additions were made before the list was approved. Program directors were presented with a sample letter to send to the clerkship directors in their region inviting them to attend our annual Fall Meeting, where mutual issues will be discussed.
6. Plans for the Fall Meeting were discussed. Al DuPont, Geisinger, and Penn State/Hershey all voiced interest in hosting the meeting. A formal survey will be distributed in July to determine members' preference in location. The meeting will most likely be held in late September or early October.



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Midwest Region

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(2009-2012)

Ambrosya Amlong, Coordinator Chair

The Midwest region held its meeting in the Lake Michigan room of the Hilton Chicago. The first order of business was thanking outgoing chairs: Jay Nocton, Program Director Chair; Keith Mann, Associate Program Director Chair; and Tara Shirley, Coordinator Chair for their service and dedication to the role over the past 3 years. This was quickly followed by the introduction of newly elected chairs: Stacy McConkey, Program Director Chair; Kris Millin, Associate Program Director Chair; Peter Smith, Pediatrics Fellowship Director Chair; and Ambrosya Amlong, Coordinator Chair. This is the first time we have had a Fellowship chair.

Our group had a lively discussion about having regional dues. Kris Millen put together a proposal regarding dues, suggesting that our region initially collect an additional \$50 from each member program with the goal to be that it be used to subsidize a resident that is presenting at the APPD meeting. We could either give each resident from our region that is presenting part of the money or give it all to 1 or 2 residents that are voted to be most deserving. Also, we could consider gradually increasing this amount to an additional \$100 per member program over the next 5 years with half going to the above plan, \$25 going to the fall APPD regional meeting to help cover the expenses of the host site, and \$25 going to some Midwest Children-based charity. This proposal will be discussed in more detail at our next meeting.

Our group has also started to collaborate in looking at options for international electives, allowing residents from different programs to participate in international health options that may not be available through their home institution.

The Midwest region will be hosting a fall meeting. The date and location will be secured and announced no later than June 30. Many locations expressed interest in hosting the meeting and showing off their facility.



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New England Region

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Lynn C. Garfunkel, MD

Ed Zalneraitis, MD, Chair

Vanessa Goodwin, Coordinator Chair

The New England Region members met at Breakfast during the APPD Annual Meeting in Chicago.

Regional Dues

A discussion was held on having a surcharge for the APPD member dues, to be set aside specifically to fund NPPD regional activities. It was agreed unanimously that the NPPD would request that 10% of APPD dues surcharge be added to the APPD dues. This will be kept as an NPPD regional fund.

A discussion occurred on what specifically to do with the funding. Some ideas discussed were resident projects, chief resident projects or meeting support. It was agreed that we would further address the use of these funds at future meetings and with APPD approval.

Commercial Support

The issue of vendors at the APPD meeting was discussed, and there was no regional concern about the current approach used by the APPD. In addition, the APPD policy on commercial support was noted. It was recognized that all outside funds raised by NPPD, from commercial or non-commercial sources, will be collected through the APPD and credited to our regional account by the APPD. This will avoid establishing any formal mechanism to deal with funds on a regional basis.

LEARN (Longitudinal Educational Assessment Research Network)

Individual programs were encouraged to participate in the LEARN educational research collaborative. Members were reminded that two information sessions were being held during the APPD meeting to share information. NPPD members present held an extended discussion about the LEARN project.

The group desired more specifics on cited example project on procedures. For example, they wished to know if the LEARN procedural project will be asking for all participants to be logging observations of all LPs or bag mask ventilation. It was asked how the data will be entered into the LEARN database and what specific information will be wanted.

Concerns were raised about requirements that may result from the project in the future and if participation in the procedural project would be beneficial to faculty career development.

It was proposed that perhaps the LEARN collaborative could be used for a project to evaluate the ILP process. Currently, the ILP process feels more like an artificial requirement, rather than a way to get mentor and mentee to discuss professional and career issues on an individual basis.

ILP

Further discussion proceeded with regard to the ILP. The question was raised about whether or not the needs of the resident are being met with the current format of the ILP, noting Chief Residents at last year's APPD CR forum (70 participants) did not find the ILP is helpful. It was suggested that perhaps the format preferred might be one of an Individualized Professional/Career Development Plan or IPDP, and an IPDP could become more of an opportunity for career and leadership training that recognized residents more as adult physician participants in their education process. There would be less emphasis on specific objectives for learning plans. It is not clear if or how this would meet the program requirement for an ILP, but it would provide the NPPD an opportunity to contribute to improving the ILP process

PediaLink Update

(2009-2012)
Javier Gonzalez del Rey, MD, MEd
(2010-2013)
Jerry Rushton, MD, MPH
(2008-2012)

Coordinators Executive Committee

Jaime Bruse, C-TAGME
(2009-2012)
Avis Grainger, C-TAGME
(2009-2012)
Patricia Jacobi
(2010-2013)
Kathryn Miller, C-TAGME
(2010-2013)
Deb Parsons, C-TAGME
(2008-2011)
Elizabeth Sanchez-Rocca, C-TAGME
(2008-2011)

Interested in starting a discussion about a topic in this issue of the Newsletter? Go to the APPD Home page and click "Discussion Group" in the left margin to get started.

Contact Us

<http://www.appd.org>
info@appd.org

There are currently 3 NPPD members (Dr. Ann Guillot, Kelly Pike and Rosemary Munson), serving in different capacities as part of PediaLink advisory team. Changes have been made to the PediaLink site that make it more user friendly. Excellent resources are now available to residents via this site. It was noted that faculty working with residents can obtain sign-on privileges without being members of the AAP.

Future Meetings

The next meeting will be hosted by Brown University Pediatric Residency Program at Hasbro Children's Hospital in Providence, Rhode Island. The date is to be determined in consultation with the program leadership, but will occur in October after the ABP exam which is being taken on October 18, 2010. The day of the week for future meetings was discussed and it was proposed that it rotate between Monday and Friday, as midweek days are harder for the programs coming from a distance.

The group addressed the inclusion of regional COMSEP directors to the NPPD meetings, and how to integrate them if they wish to join in as a new subgroup. It was felt that they would need time to have their own breakout groups

It was acknowledged that member programs had indicated a desire for the agenda to include the following: more interactive sessions, sessions which combine all members of the residency team (PD, APD, PC, CR), more structure and format to the coordinators' breakout session, and more coordinators presenting to the group.



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Southwest Region

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(2010-2013)

Lynn C. Garfunkel, MD

Judy Behnke, Coordinator Chair

The Southwest Region met for our annual breakfast at the APPD Meeting in Chicago on April 17th. Since our Chairman, Dr. Surendra Varma, was unable to attend the APPD Meeting, Dr. William Dirksen, Driscoll Children's Hospital, chaired the meeting. Our programs were well represented.

Topics discussed were:

Regional Dues: Dr. Dirksen attended the Regional Chairs luncheon where the Mid-Atlantic region suggested other regions consider following their lead in assessing each regional program \$250 annually to fund resident research in systems-based practice research. Grants of \$1,000 have been distributed. However, any ACGME competency could be used, not just systems-based practice, when determining what area of resident research the region would consider. The additional dues would be paid to the APPD, who would redistribute the funds to the participating region. The Southwest Region voted to participate in this measure

Pharmacy Support Policy: Any commercial support to the APPD should be channeled through the APPD and not through individual regions and should only be in the form of unrestricted educational grants.

International Electives: Several programs do offer international electives, some regularly, particularly to Mexico. Further afield were electives to Zambia and Peru. All international electives were well received and a number of residents would like to continue these rotations. There have been issues with funding as well as difficulties encountered setting up rotations. Several programs would like to be able to offer these rotations to other programs, but are not currently able to do so.

ACGME Resident Survey: Discussion regarding how programs can educate residents regarding this survey. The goal of programs is to help residents more easily understand the questions before taking the survey so they can more carefully consider their answers. Suggestions to enhance the survey were: provide a section to make comments on the survey; provide an FAQ with the survey; and provide an explanation or example with each question.

Internal Reviews: Discussion as to whether a program going through an internal review might benefit from utilizing expertise from other programs brought the following comments: 1) An external reviewer could bring another viewpoint, a second opinion and possibly might be better if from another region. 2) Another suggestion was to have the PIF reviewed by another program.

Match/Scramble: The process in place appears to be working well.

APPD/PAS Meetings: Regarding issues relating to the separation of these meetings, the consensus was that there should be a longer time period between the meetings and that funding for attending both meetings may be a concern.



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Western Region

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(2010-2013)

Lynn C. Garfunkel, MD

Adam Rosenberg, MD, Chair

The Western Regional Breakfast in Chicago was well attended. Congratulations were extended to regional members Joe Gilhooly (Holm award) and Ben Hoffman (Tunnessen award) for their well deserved recognition.

The Western Region APPD Special Project led by Dan West from UCSF, "Developing a Pediatric Specific Structured Clinical Observation Tool," was reviewed. The tool has been developed and is ready to be put into use to assess its reliability. Several centers have submitted to their local IRB's and are ready to use the tool. Other interested centers were instructed to contact Dan.

A considerable amount of the time was left for a lively discussion on enhancing attendance at our regional meeting. Usually, only 5 - 8 programs send representatives. The challenges are to find a proper time that does not interfere with recruitment and limited travel budgets since the vast nature of the regions requires air travel for many. For the last 5 years or so, the meeting has moved among sites to allow the PDs to see firsthand other programs in our region. This goal was felt to be important to allow us to better advise our local students about other programs in our region. We have typically met in the early fall – however, for next year we are slated to meet in Salt Lake City in February, right after submission of match lists. We will see at that time if this date for the meeting improves attendance. Other suggestions put forth were to meet in conjunction with the APA or APPD meeting, and to dedicate a portion of the program to research presentations which might improve a program's ability to get departmental funding for the meeting. All options will be reviewed as we move forward.

The group did agree to regional dues being added to our APPD dues with the purpose of using the money to help fund travel to our regional meeting.



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Curriculum Task Force

Evaluation Task Force

Faculty Development Task Force

New Chairs and Vice Chairs are now leading the Curriculum and Evaluation Task Forces.

Curriculum Task Force

Chair: *Karin Hillenbrand, MD, Pitt County Mem.Hosp/East Carolina University*

Vice Chair: *Rebecca Blankenburg, MD, Stanford University*

Evaluation Task Force

Chair: *Suzette Caudle, MD, Carolinas Medical Center*

Vice Chair: *Ann Guillot, MD, University of Vermont*



The former chairs, Susan Bostwick, MD (Curriculum) and Marc Majure, MD (Evaluation), were acknowledged for their distinguished service to APPD at the Annual Meeting in Chicago.



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(2010-2013)

Karin Hillenbrand, MD, Task Force Chair

Please join me in thanking Susan Bostwick for her years of outstanding leadership of the Curriculum Task Force, and also join me in welcoming Becky Blankenburg as our new Vice-Chair!

The Task Force has had a busy and productive year, culminating in a very active session at the APPD Annual Meeting in Chicago. Members of the Task Force participated in groups working on a variety of curricular projects in various stages of development, including curricula for Night Float, International Health, Medical Home, and Quality Improvement. During the meeting we also heard updates from invited guests and APPD members on the status of a variety of collaborative projects. Alice Kuo updated us about a Public Health Curriculum which has been completed and will be available for sharing. Barrett Fromme discussed the "Resident as Teacher" initiative, for which a needs assessment has been completed. John Mahan updated us about online courses available for residents through AAP's Pedialink (Program Directors have the ability to access these free courses via Pedialink to review them and make decisions about participation of their residents). Ann Burke gave us an update on the APPD Share Warehouse and also introduced us to the LEARN collaborative. Susan Bostwick gave an update on our collaboration with COMSEP in developing a Subinternship Curriculum; learning objectives for this experience as well as suggested assessment methods for each competency are posted on the APPD and COMSEP websites www.appd.org/PDFs/COMSEP-APPD.pdf and additional learning activities are being developed.

Also, during the meeting, we continued our tradition of sponsoring a workshop consisting of platform presentations focused in one curricular area. This year we focused on Communication Skills. Presentations included S. Thammasitboon: *Using P-B-A-R to facilitate deliberate diagnostic clinical reasoning during case presentations*; S. Patel: *Knowledge and attitudes on handoffs of pediatric residents*; D. Fagan: *A quality improvement project to enhance pediatric resident medical record documentation*; S. deWit: *Improving adolescent gynecologic care and contraceptive counseling: a resident QI project*; and K. Mann: *Assessing 'centeredness' of pediatric residents prior to a new curriculum*.

Over the next year, anticipate further work on our ongoing curricular projects, facilitated through phone conferences as well as participation by individual members in relevant working groups.



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Lynn C. Garfunkel, MD

Suzette Surratt Caudle, MD, Task Force Chair

Carolinas Medical Center/Levine Children's Hospital

The Evaluation Task Force met at the APPD Annual Meeting with a lively discussion on Assessing the Competencies - Systems Based Practice Simplified. There was some enthusiasm for moving forward in developing a more formal document from the task force summarizing assessment of SBP. There was much discussion in general about the challenges of assessment.

On behalf of the task force membership, we wish to thank Marc Majure, MD of Duke University for his many years of service as the Chair of the Evaluation Task Force. Marc completed his term at the Chicago meeting, but we hope that his involvement with our task force will continue well into the future.

Since the Annual Meeting, Ann Guillot, MD of the University of Vermont was nominated and has agreed to be the Vice Chair of the Evaluation Task Force. Her nomination was approved by the APPD Board. We're looking forward in the year ahead to developing a task force project with the membership.



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(2010-2013)

Clifton Yu, MD, Chair

The Faculty Development Task Force had a very productive meeting in Chicago and is excited to report on several new initiatives. First, due to the work of the APPD Ad Hoc Committee on Professional Development and the APPD Mentorship Program, there has been significant activity in the areas of professional development and mentorship over the last 2 years. At the APPD Chicago meeting, it was decided that both of these programs would now fall under the larger umbrella of the Faculty Development Task Force. With all of the interest, talent, and energy of APPD members who have been working in these key areas, it was agreed upon that the unification of these groups would increase collaboration and decrease overlap of efforts. This reorganization of structure has been agreed upon both by the Task Force members and the members of the APPD Board of Directors.

Current projects that the Task Force is focusing on include: 1) ongoing oversight and measurement of outcomes from the new APPD mentorship program that was introduced in April (particularly the peer group mentorship program); 2) the creation of a needs assessment survey of APPD membership regarding faculty development curricula that we plan to propose for implementation within the next year; and 3) the creation of a faculty development program annotated resource list for those APPD members interested in seeking formal faculty development program experience outside of their institutions.

Any additional APPD members who are interested in joining the work of our task force and who did not get to meet with us in Chicago are encouraged to contact either Cliff Yu at Clifton.yu@amedd.army.mil or Nancy Spector at Nancy.Spector@DrexelMed.edu



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Update on the Initiative for Innovation in Pediatric Education (IIPE)

Carol Carraccio, MD

IIPE Executive Director



As we embark on our second year, our focus will be on enticing Program Directors to think about the role that each one of us can play in innovation that advances pediatric graduate medical education. To this end, we hope to make the most of the partnership between APPD and IIPE by offering some workshops at upcoming APPD meetings and possibly some virtual workshops through the web that would enhance the skill sets of program directors in developing educational innovations and designing ways to measure outcomes of these interventions.

A reminder that IIPE has the good fortune to have "IIPE Pages" published quarterly as part of Pediatric Perspectives in Pediatrics. The July issue will feature some words of wisdom from Drs. Balmer and Schwartz, our research support team. Starting with the October issue of Pediatrics, we will begin to highlight the IIPE projects that have been implemented. This will provide a great opportunity for us all to learn from each other.

There is much happening in the world of pediatric medical education and training. IIPE presents a great opportunity for us to make improvements that better the educational outcomes of our trainees and ultimately the health care outcomes of our patients.



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This summer will be a very exciting time for APPD LEARN (Longitudinal Education Assessment and Research Network)! We had a great start at the Annual Meeting, where over 100 people came to one of two introductory meetings to learn about LEARN and express interest. We are now moving into the operational phase to start LEARN's first pilot project, including setting up our data repository system and methodologies for collecting data from our membership.

Our first task is to determine the systems and infrastructure that our programs are currently using to perform assessment and develop methodologies for these systems to talk to each other as much as possible. The goal is to maximize our current resources and determine our needs going forward. Look out for a survey that will go to all programs to determine current infrastructure, resources (both human and technologic), and the experience level of participating APPD members, so that we can determine educational needs. Even if you are not interested in participating in LEARN at this point, please fill out the survey so we can understand the baseline of all programs going forward. Once the initial survey is complete, we will be piloting a straightforward, time-limited study stemming from the formation collected in order to initiate IRB submissions at participating institutions.

We are hoping to create a robust network so that any and all programs can participate to whatever degree they would like. Regardless of your active participation, however, LEARN will help to inform the curriculum and test instruments that will benefit all programs in both the short- and long-term.

We believe that even these initial steps will generate very interesting information and scholarly productivity for LEARN participants and be a great first step for our network. Look for exciting news in the near future and an update at the Fall Meeting!

If you have any questions or are interested in participating in LEARN, please contact Hilary Haftel, MD, MHPE, APPD LEARN Director at hils@med.umich.edu.



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Suzanne K. Woods M.D.

*President, Medicine Pediatrics Program Director Association (MPPDA)
Director, Med-Peds Residency Program, Duke University School of Medicine*

Recruitment

What a fantastic year for Med-Peds!!!! The 2010 recruitment season was a busy time for both program directors and applicants. We saw an overall increased interest in Med-Peds, with applications significantly higher than last year and overall fantastic success with the Match.

The 2010 Main Residency Match included 78 combined Medicine-Pediatrics programs. There were 359 positions offered this year, which is an increase from 354 positions in 2009. The total number of applicants to combined Med-Peds programs this year was 66, compared with the 2009 Match which had 585 total applicants. This was an increase of 76 applicants, or 22% overall.

Regarding the fill rate, of the 661 applicants, 355 of the 359 positions filled for a success rate of 99%. In the scramble all programs were successful in filling!

U.S. Seniors are responsible for 299 (83.3%) of our successful matches.

Annual Meeting

The MPPDA Annual Meeting was held on April 28 – 29, 2010 in conjunction with the APDIM Meeting in Baltimore. We had a successful second annual poster session and overall a great meeting. We continue to work on the review and proposed revisions to the ACGME Med-Peds program requirements.

Leadership

Starting July 2010, Dr. Alex Djuricich, current MPPDA President-elect and program director at the University of Indiana, will be transitioning to the role of President for our organization. Dr. Scott Holliday, program director at the Ohio State University/Nationwide Children's Hospital will be the new President-elect.

We look forward to the next academic year being another busy and exciting time!



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Update from the Section on Medical Students, Residents, and Fellowship Trainees

Joshua Smith, MD, MBA

Section Chairperson

The Section on Medical Students, Residents, and Fellowship Trainees is moving our initiatives forward and improving child health throughout the nation. Our current advocacy campaign, ImmuneWise, is helping combat misinformation about vaccines, improving vaccination rates in our respective communities, and teaching residents the importance of immunizations. One of the other goals of this project was to give residents a 'hands-on' quality improvement project that will teach them skills that will benefit them throughout their careers. We hope that all program delegates have given a morning report or noon conference about ImmuneWise. If they have not, please make time in your curriculum for this important effort.

We are also excited about the YPConnection. It is proving to be a valuable resource for networking and communication for medical students and young physicians. We hope that your residents are using the site to blog, review and post messages, and meet people from a variety of residency programs. Please direct your residents to <http://ypn.aap.org> for more information about our professional social networking site.

Finally, the AAP National Conference and Exhibition (NCE) 2010 is just around the corner and our section has a wonderful program planned. The section program will be in the afternoon on Saturday, October 2nd and the morning of October 3rd in San Francisco. We will cover research in residency and beyond, pediatric home care devices, how to present oneself on paper and in person, and how to learn throughout one's career. Our keynote address will be on finding meaning in medicine. We will also have a breakout session just for medical students. All in all, it will be an event to remember and we hope to have delegates from every residency program in attendance.

If there is anything that the section executive committee or I can do to further your efforts in resident education and training, please let us know. We thank you for your diligence in teaching and overseeing the training of our future pediatricians and leaders in pediatrics.