Education of the Pediatric Resident on Obtaining Valid Informed Consent

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Informed Consent

- The speakers have no relevant financial relationships to disclose or conflicts of interest to resolve.

- Off Label agents:
  - No off – label agents or uses will be discussed.
Introduction to the problem

- Residents *often* are those obtaining consent
- Obtaining consent involves important skills of effective communication with patients and families
- Valid informed consent involves specific legal requirements
About informed consent..

- **Disclosure**
  - Diagnosis
  - Purpose
  - Risk
  - Alternatives

- **Patient Understanding**
  - Competence

- **Patient Decision-Making**
Published work on training residents on informed consent is minimal
Training currently is based on the apprenticeship model
Reproducibility will be key
Hypothesis

Pediatric residents with directed training on obtaining consent will be more complete in their consent process and feel more comfortable in their ability to obtain consent.
Methods: Implementation

- Survey sent to participating residents to assess comfort level and perceptions
- Simulated informed consent situation video taped
- Video taped sessions are scored using standard rubric
- Participants watch PowerPoint presentation teaching key elements of consent
- Repeat simulated consent and original survey to assess intervention
Methods: Data collection

- **Survey analysis**
  - Knowledge about consent process
  - Comfort assessment

- **Videotape analysis**
  - Total time it takes for the process
  - Presence of key elements of informed consent
  - Nonverbal cues and communication skills
Our goals

- Gather data on comfort level of residents with informed consent
- Provide preliminary information that can form the basis for a larger trial
- Development of a tool for teaching informed consent
- Introduce the topic of the importance of teaching informed consent to residents
Limitations

- Survey use
- Use of simulation
- Use of single situation
- Single institution, single group sampling
Comments? Suggestions?
Acknowledgments

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References