

Texts From Friends

Objectives:

- Analyze how to answer real-life pediatric medical questions posed to residents by their friends and families using EBM

Props needed:

- PowerPoint Slides

How to prepare yourself?

- Ask residents 2 weeks ahead of time to send in questions they have received from friends and family in the form of screenshots
- Select top **6 texts** to discuss and research – choose varying topics
- Research AAP guidelines answering the questions, seek attending input when convincing literature not available
- Prepare PowerPoint with the text followed by a slide discussing appropriate response

Timeline/Structure:

- Present the “text”
- Open discussion on how residents would respond (2-3 minutes per text)
- Reveal response and AAP guidelines (1-2 minutes per text)

Example:

05:26 🕒

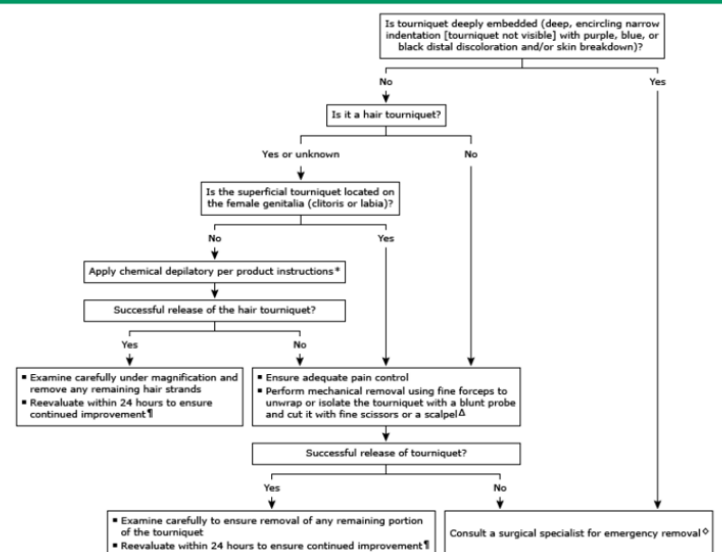
← [Redacted] 🔍 ⋮

We had such drama this morning!! Logan woke up screaming and I look and he had my hair wrapped around his finger so tight it was cutting off his circulation. It was a deep deep red and swollen. I couldn't get it off and he was screaming every time I touched it. I made my parents rush over to help me. I got it off and it's so much better now but it's been hrs already and it's still a red line!! Poor baby!! It was so scary!

☹️

A At what point should I be concerned if the line doesn't go away

Removal of hair tourniquet, thread tourniquet, or other constricting band of the digits or genitalia



Fishbowl

Objectives:

- Debate how to answer clinical scenarios with ethical dilemmas; understand how to apply AAP guidelines to these cases

Props needed:

- Cases, PowerPoint Slides
- Attending expert(s)

How to prepare yourself?

1. Pick **two topics** with cases/ethical dilemmas
2. Research AAP guidelines answering the questions, seek attending input when convincing literature not available
3. Prepare one slide with case and question, followed by slide(s) on AAP guidelines

Timeline/Structure:

- Structure the room with one center table (4-5 learners) – this is the “Fishbowl.” Everyone else sits around the corner of the room
- Only members in the fishbowl can debate! If another learner wants to chime in, they must “tap out” one of the fishbowl members.
- Present the case, allow learners to debate. Do not speak during this 😊
- At the close of their discussion, present AAP guidelines and allow attending expert to give their thoughts and answer any remaining questions

The Layout

Front of Room

