

MPPDA Recruitment Committee Report

March 28, 2019

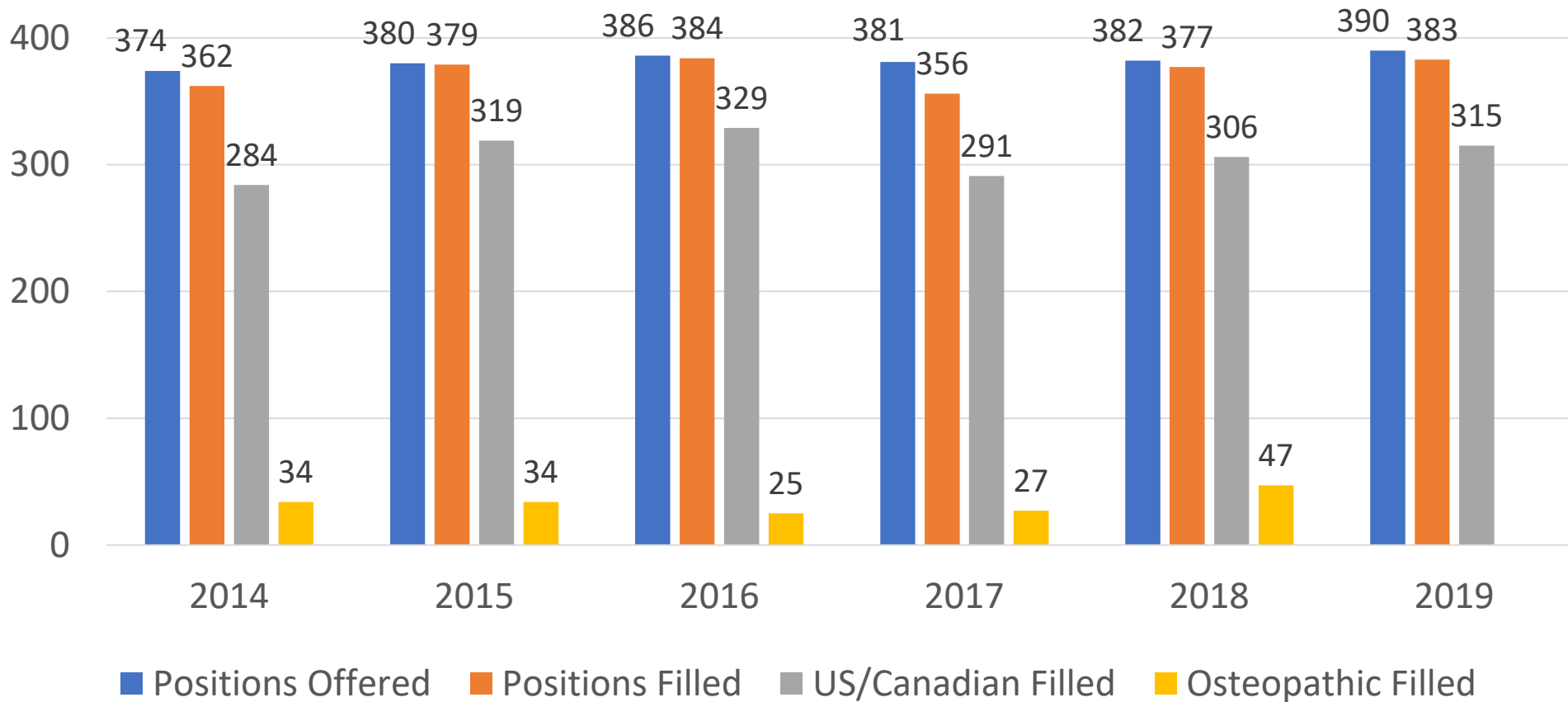


Recruitment Committee Members 2018-2019

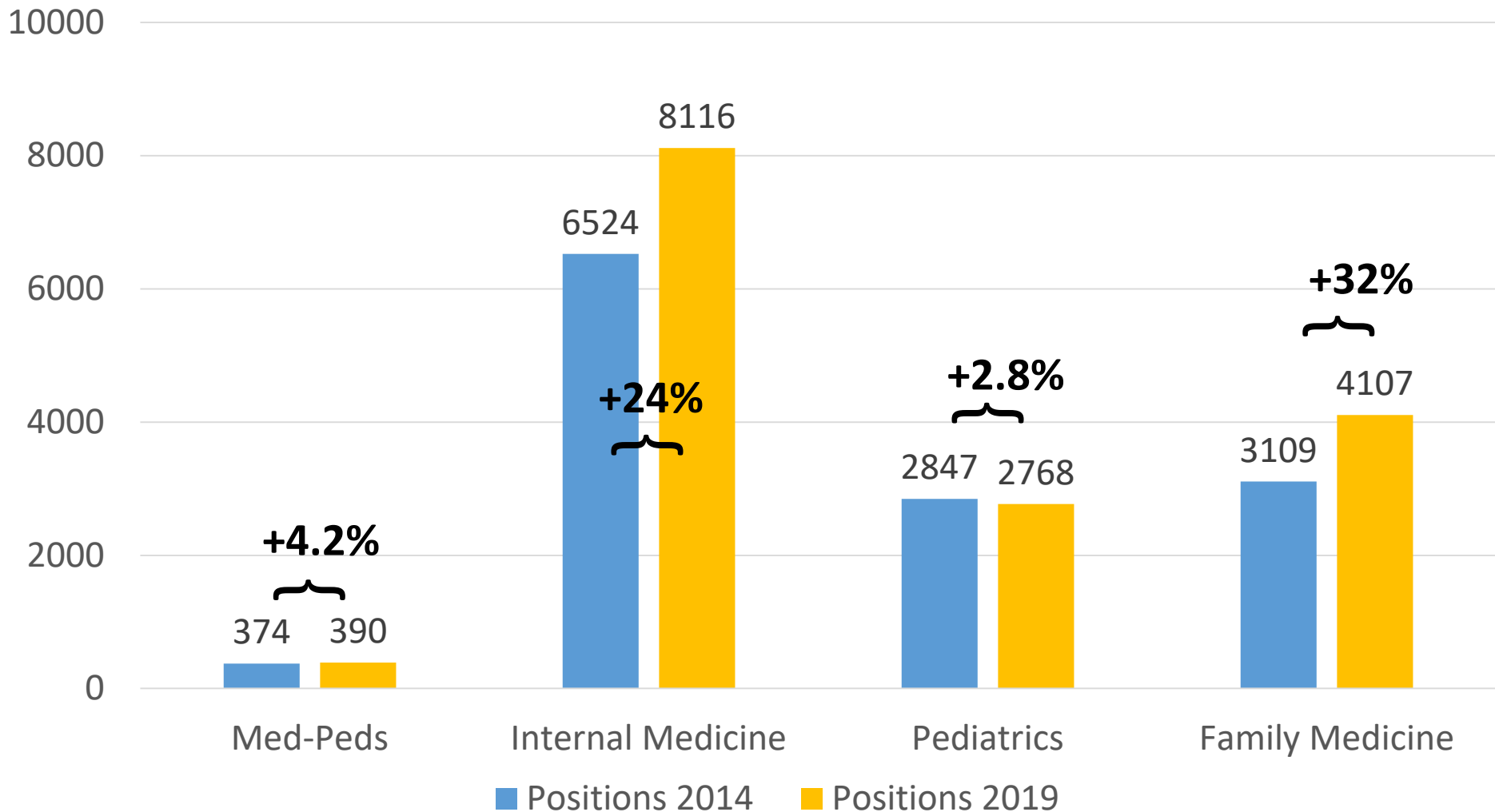
- Alan Friedland
- Allison Ashford
- Benjamin Doolittle
- Casey Gradick
- Collette Williams-Kalal
- Francis McBee Orzulak
- Jaccqueline Kitchen
- Jonathan Tolentino
- Joseph Truglio
- Kelli Trent
- Laura Workman
- Lisann Verrico
- Mary Catherine Turner
- Michelle Huddleston
- Mike Contarino
- Nate Derhammer
- Nathan Stehouwer
- Raquel Reyes
- Ronald Magliola
- Sam Borden
- Stefanie Brown
- Susannah Kisvarday
- Sybil Cineas
- Ted Sears
- Tim Brady

Recruitment 2019

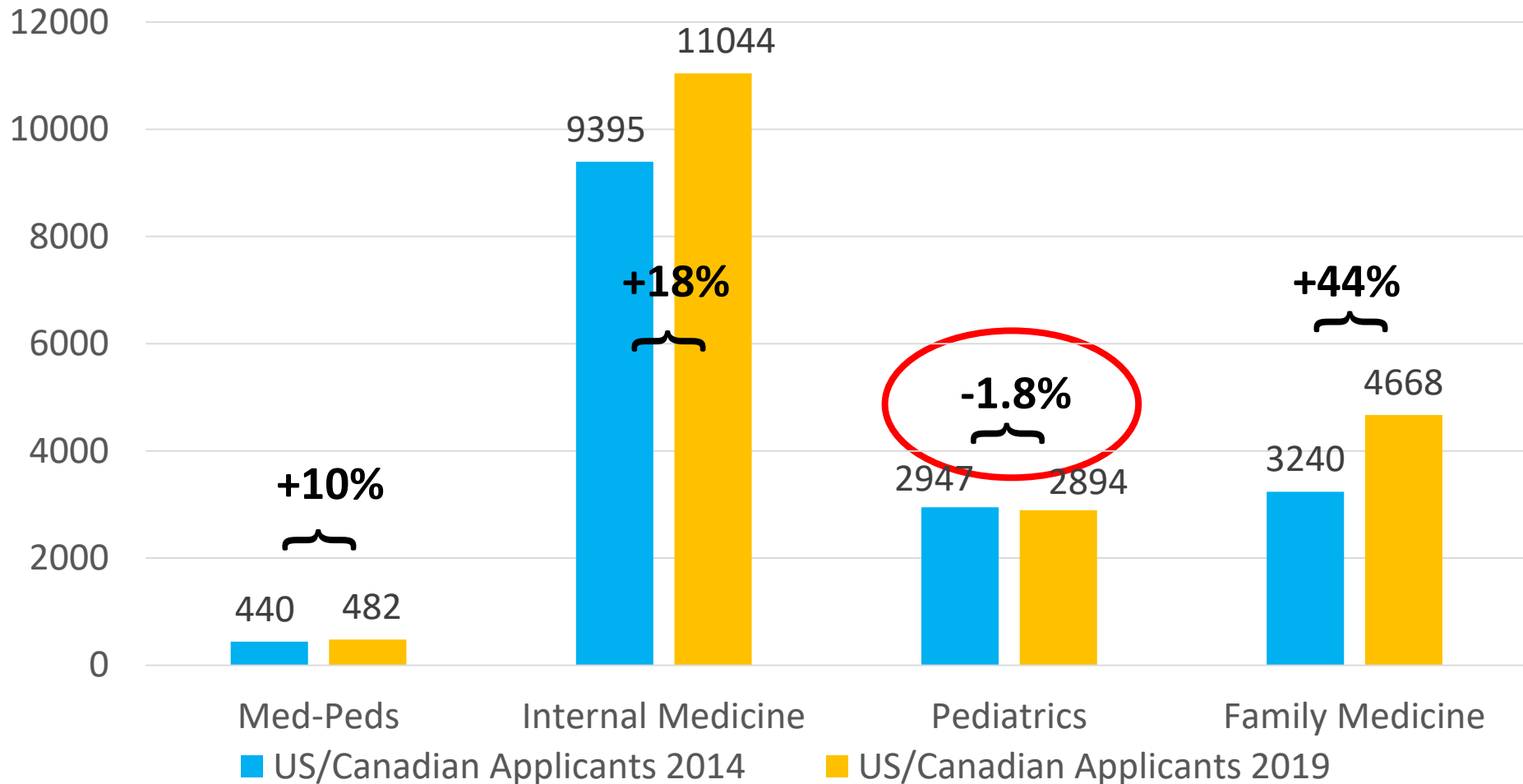
Med-Peds Positions Offered and Filled by Year (ERAS Data)



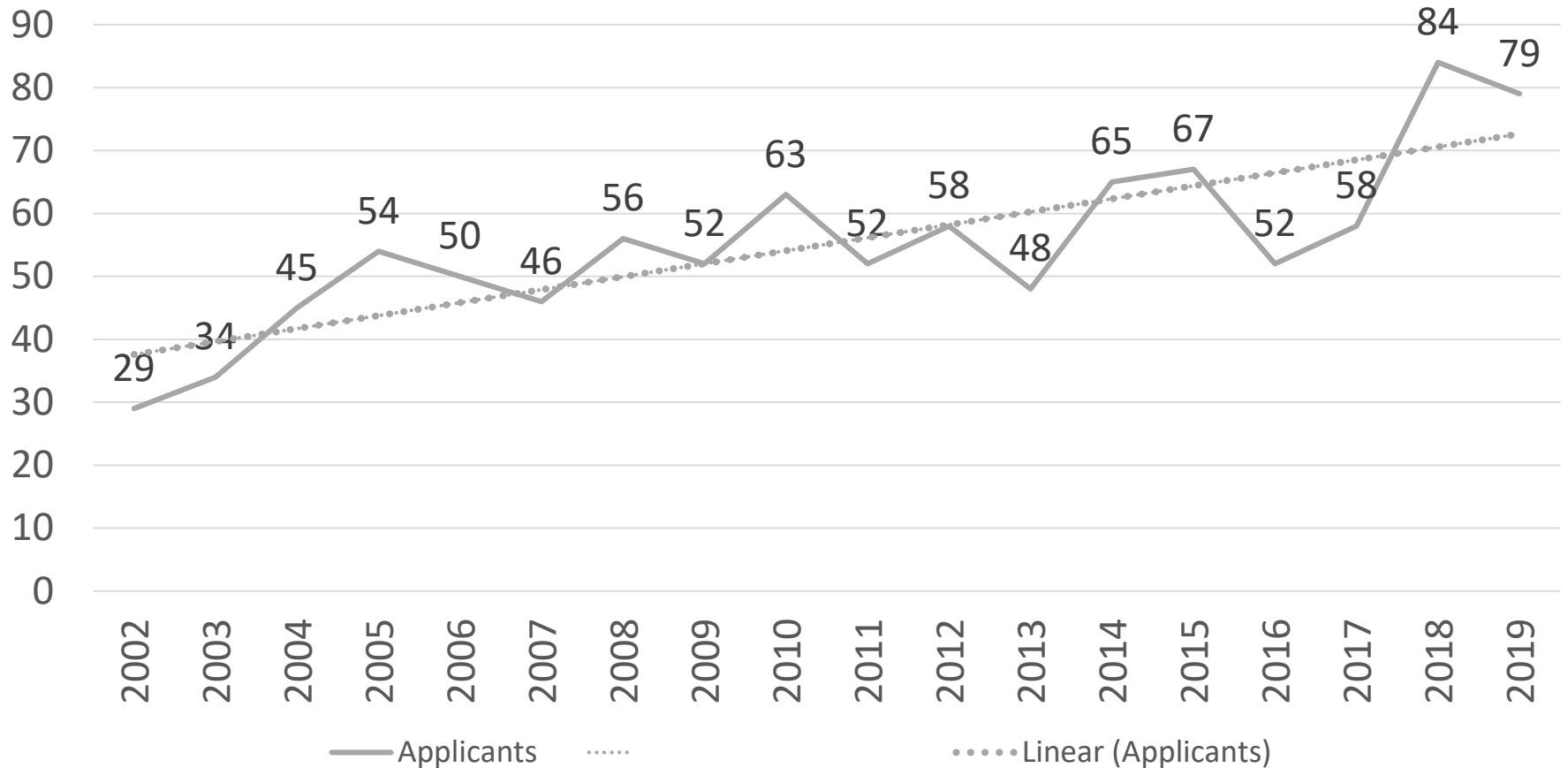
Change in Primary Care Positions 2014–2019 (ERAS Data)



Change in Primary Care Applicants 2014–2019 (ERAS Data)



Growth in Osteopathic Applicants 2002–2019



Match Synopsis

- The med-peds Match is on tread with historical averages
- Growth in the osteopathic student applicant pool has been seen and may be accelerating
- Since 2014, there has been a larger increase in US and Canadian med-peds applicants (10%) than med-peds positions (4.2%)

Recruitment Strategy

- Grow with quality
- Acquire good data
- Control the narrative
- Be visible

What Has Been Accomplished: Ongoing Work

- Visits to medical schools without med-peds programs
- Updates to the *Speaker's Kit* for recruitment
- Mobilization of SOAP coaches for the Supplemental Offer and Acceptance Program during Match Week
- Collection of long-term COMLEX score data from Osteopathic graduates matching into med-peds
- Submission of the recruitment chapter to *A Textbook for Combined Internal Medicine-Pediatrics Residency Training Programs*

What Has Been Accomplished: New Directions

- Discussion of the needs of millennial applicants and quality improvement in The Match process
- Discussion of recently published or submitted articles germane to recruitment
- Updates to med-peds recruitment summary sheets with future use for local recruitment events and dissemination to medical school advisors

Internal Medicine and Pediatrics (Combined Med-Peds) Residency Training 2018-2019 Executive Summary for Osteopathic Graduates

Internal medicine and pediatrics (med-peds) training officially started in 1967, approximately two years before family medicine. Med-peds is a four-year residency program which may lead to Board Certification in both internal medicine and pediatrics.

Med-Peds programs integrate longitudinal office-based primary care for children and adults along with block rotations which alternate between internal medicine and pediatric components. There is a strong focus on primary care, hospital care, transitions of care and the care of medically fragile and complicated patients. This depth and breadth of primary care training supports the highly flexible physician workforce of the future.

There are 78 med-peds residency programs, generally geographically located in the Midwest, Northeast and Southeast but span coast to coast. Due to an aligned focus on primary care, osteopathic graduates are strongly considered by med-peds programs.

Characteristics of matched osteopathic residents into med-peds (2018):

- Mean COMLEX-1: 549
- Mean COMLEX-2: 598
- Mean USMLE-1: 234
- Mean USMLE-2: 245

Residency match data (2018):

- 382 positions were offered
- A record 46 osteopathic graduates successfully matched into med-peds
- The US senior fill rate for med-peds was 331/382 (87%); higher than family medicine, categorical internal medicine or categorical pediatrics

Program attrition is low as 97% of matriculating residents fully complete med-peds training and the majority take and pass both Board examinations. There are at least 8,000 currently practicing med-peds graduates in the US. About 50% are in primary care, and most of these primary care physicians provide care to both adults and children.

Approximately 40% of med-peds providers also hold an academic appointment. Over 20% of graduates pursue fellowship training, and at least 50% of fellowship graduates care for both children and adults.

For further information:

- National Med-Peds Residents' Association: www.medpeds.org
- The American Academy of Pediatrics section on Med-Peds: www.aap.org/en-us/about-the-aap/Committees-Councils-Sections/Section-on-Med-Peds/Pages/Section-on-Medicine-Pediatrics.aspx
- Use the med-peds program map to seek mentorship from a nearby program director: www.medpeds.org/medical-students/program-map/#

Internal Medicine and Pediatrics (Combined Med-Peds) Residency Training 2018-2019 Executive Summary for Allopathic Graduates

Internal medicine and pediatrics (med-peds) training officially started in 1967, approximately two years before family medicine. Med-peds is a four-year residency program which may lead to Board Certification in both internal medicine and pediatrics.

Med-Peds programs integrate longitudinal office-based primary care for children and adults along with block rotations which alternate between internal medicine and pediatric components. There is a strong focus on primary care, hospital care, transitions of care and the care of medically fragile and complicated patients. This depth and breadth of primary care training supports the highly flexible physician workforce of the future.

There are 78 med-peds residency programs, generally geographically located in the Midwest, Northeast and Southeast but span coast to coast.

Characteristics of matched residents (2018):

- Mean USMLE-1: 235
- Mean USMLE-2: 250

Residency match data (2018):

- 382 positions were offered
- 212 of these positions were filled as a first choice or only choice by U.S. allopathic graduates
- 46 positions were filled by osteopathic graduates
- There were 1.3 positions available for each U.S. allopathic applicant
- The US senior fill rate for med-peds was 331/382 (87%); higher than family medicine, categorical internal medicine or categorical pediatrics

Program attrition is low as 97% of matriculating residents fully complete med-peds training and the majority take and pass both Board examinations. There are at least 8,000 currently practicing med-peds graduates in the US. About 50% are in primary care, and most of these primary care physicians provide care to both adults and children.

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What is Needed

- Continue to highlight publications by med-peds residents and graduates
- Support for authors of recruitment-related articles during the authoring and editing phase
- Work with partners at AAIM and AAP to address concerns related to the *AAFP Strolling Through The Match*
- Discussion with partners about a med-peds online journal

What is Needed

- Conducting additional studies of matched applicants and students to decrease anxiety related to the application process
- Reaching out to medical students to best support the holistic approach to the application process
- Working with LCME and medical school leadership to prepare for a potential transition to USMLE-1 pass/fail reporting and to clarify how other aspects of the application packet can fill any information gaps