

Career Development for PEDIATRICIANS CARING for UNDERSERVED and GLOBAL POPULATIONS



The Educator

Model:

- Clinical FTE +
- Education role either at US based training program or overseas site

Skills and Mentors:

- Teaching and Curriculum experience
- Networking with educators through APPD, AAP SOICH, etc

Education and Training:

- Peer teaching
- GH electives
- Simulation Training
- MeD or MPH if desired
- Fellowship if desired

The Researcher

Model:

- Clinical FTE +
- Research FTE (from academic time, grants)
- Topics are everything from cells to systems

Skills and Mentors:

- Research Experience
- Grant Writing
- Choose an institution with a good mentor
- Join APA GH group

Education and Training:

- Research electives, GH electives
- Fellowship needed
- Adv Degree (MPH, PhD, MCTR etc) often needed

The NGO Leader

Model:

- NGO position +/-Clinical FTE could be intermittent travel or full time overseas

Skills and Mentors:

- Programming, Budget, implementation science
- Find mentor who is spitting time with NGO

Education and Training:

- Pursue clinical interests, GH electives
- QI training, leadership training and experience
- MPH or DrPH can be helpful

The Clinician

Model:

- Clinical FTE either both in the US and overseas/underserved site or just at site
- QI or leadership component sometimes

Skills and Mentors:

- Diverse clinical skills
- Cultural humility, communication
- Clinical mentor at site

Education and Training:

- Ultrasound, critical care, QI training, procedures
- MPH or public health training can be helpful

The Local Advocate

Model:

- Clinical FTE + academic, government or NGO organization time or commitment
- Variable depending on advocacy interests

Skills and Mentors:

- Knowledge about specific vulnerable population, systems and health policy
- AAP SIGs can be a good place for mentors

Education and Training:

- GH/US electives
- Policy or Public Health training
- Fellowship sometimes

NOTES:

NETWORKING:

