APPD 2018 Spring Meeting
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Procedural Education for Adaptation to Resource Limited Settings (PEARLS) 

Facilitator Guide

Prior to PEARLS Cases

1. Facilitators review PEARLS cases and decide which cases will cover in time frame allowed.
2. Review PEARLS skills for teaching with additional sources provided.
3. Gather equipment needed for PEARLS cases and set up stations.

Case Description

- Diabetic Ketoacidosis with intravenous needle placement and fluid management
- Asthma with spacer construction and adrenaline administration
- Neonatal Hyperbilirubinemia with umbilical line placement and neonatal exchange transfusion
- Neonatal resuscitation with bag valve mask ventilation and bubble CPAP construction
- Pneumonia with oxygen delivery and chest tube drainage system

Suggested Time Allowed

- 30-40 minutes
- 20 minutes
- 30-40 minutes
- 40 minutes
- 30 minutes

Key Components of Case Handouts

PEARLS Skills & Supplies

- Points out detailed PEARLS skills addressed in this case
- Supply list with suggestions for alternatives

Case Flow

- Broad overview of case trajectory
- Provides map for facilitator of the medical states of the patient and skills which the learners should progress

Case Presentation & Progression

- Scripted introduction to the case
- Further history and physical exam information available to participants if facilitator questioned
- Facilitators are welcome to change or add details as he/she sees fit.
# Procedural Education for Adaptation to Resource Limited Settings (PEARLS)

## Facilitator Guide

### Prior to PEARLS

Facilitators review PEARLS cases and decide which cases will be run in time frame provided.

### Key PEARLS skills

- Newborn resuscitation
- Oxygen delivery
- Chest tube drainage
- Intravenous needle placement
- Medication administration

### Case Handouts

#### Key Components of Case Handouts

- **PEARLS Skills & Supplies**: Points out detailed PEARLS skills addressed in this case. Supply list with suggestions for alternatives.
- **Case Flow**: Read overview of case trajectory. Provides map for facilitator of the medical state of the patient and skills which the learners should progress.

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### Case Presentation & Progression

- Sorted introduction to the case
- Further history and physical exam information available to participants if facilitator questioned
- Facilitators are welcome to change or add details as they see fit.
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NURSE
- Name
- Understand
- Respect
- Support
- Explore
- Paisley
  MRS. SUMI
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