APPD Research Awards

Research ~ QI ~ Trainee

Andrea Asnes, MD
2018 Past Program Chair
APPD Research Award

The Association of Pediatric Program Directors Research Award is awarded annually for outstanding educational research presented by an APPD member during the national APPD spring meeting. Winning candidates are selected based on the quality of work presented in the abstract.

Eligibility Criteria:
One of the authors must be a member of the APPD.

First-author abstract must be accepted for presentation at the APPD Spring Meeting to be considered.

The first-author must present the abstract at the APPD Spring Meeting unless there are extenuating circumstances.
2018 APPD Research Award

“Speaking Up about Traditional and Professionalism-Related Patient Safety Threats: A Survey of Pediatric Trainees”

Jennifer Kesselheim, MD, EdM
Children’s Hospital/Boston Medical Center, Boston, MA

(Platform Presentation #4)
APPD Quality Improvement Award

The Association of Pediatric Program Directors Quality Improvement Award is awarded annually for an outstanding quality improvement project presented during the national APPD Spring Meeting. This award is designed to encourage trainees and APPD members to participate in QI within medical education. Winning candidates are selected based on the quality of work presented in the abstract.

Eligibility Criteria:
1. One of the authors must be a member of the APPD.
2. First-author abstract must be accepted for presentation at the APPD Spring Meeting to be considered.
3. The first-author must present the abstract at the APPD Spring Meeting unless there are extenuating circumstances.
2018 APPD Quality Improvement Award

“A Quality Improvement Project to Improve Timeliness of Submission of Fellow Evaluations by Neonatology Faculty”

Mackenzie S. Frost MD
University of Texas Southwestern Medical School, Dallas, TX

(Platform Presentation # 2)
The Association of Pediatric Program Directors Trainee Research Award is awarded annually for outstanding educational research presented by a trainee (medical student, resident, chief resident or fellow) during the national APPD Spring Meeting. This award is designed to encourage pediatricians in training to pursue careers in medical education. Winning candidates are selected based on the quality of work presented in the abstract.

**Eligibility Criteria:**
Trainee (medical student, resident, chief resident or fellow) must submit and present the abstract prior to the completion of training (residency, chief residency, or fellowship). Work completed during training but submitted after training is completed will not qualify for this award.
The **first-author must be identified as a trainee** by checking the “first-author is trainee” box in the APPD abstract submission program.
The APPD Trainee Research Award online application must be completed.
The Research must be sponsored by an APPD member, as indicated in the submission process. The role of the trainee as a key member of the team who authors the research must be verified by the APPD member who is the sponsor.
The Abstract and supplemental materials (APPD Trainee Research Award application and Letter of Support) must be received by the APPD abstract submission deadline.
The trainee’s abstract must be accepted for presentation at the APPD Spring Meeting to be considered.
The trainee must present the abstract at the APPD Spring Meeting.
2018 APPD Trainee Research Award

“Evaluation of Pediatric Resident Competency: Milestones Compared to Level of Supervision”

Lisa N. Rasmussen, MD
University of California (Davis) Health System,
Sacramento, CA

(postер 21)
APPD Platform
Presentations
From Top Educational Scholarship / QI Abstracts