HOW TO ENSURE SUCCESS IN YOUR COMMUNITY-BASED PEDIATRIC RESIDENCY (WITH OR WITHOUT AN ACADEMIC AFFILIATION)
Table Work - modified SWOT/SLOT analysis

**Topic:**
**Interactions of Employed vs contracted faculty**

**Strengths:**
In your program, or in community programs in general, what are the strengths in this area?

- Interactions between faculty and residents
- Relationship with community
- New Common Program Requirements

**Weaknesses/Limitations:**
In your program, or in community programs in general, what are the weaknesses or limitations in this area?

- Lack of PD power to change
- Faculty limited by clinical productivity demands
- Communication difficulty due to differing email systems

**Opportunities and Outcomes:**
What strategies would this table recommend to other programs? What strategies have succeeded or failed at your home institution?

- Apply for grant to support faculty teaching
- Increasing faculty awards/recognitions, eg MVP award for conference attendance
- Point system for conference attendance/scholarly activity/coming to meetings
- Faculty of the month, perhaps in display case in hospital

What innovative approach can this table create to offer to other colleagues at this workshop, that may also meet needs of other areas of the program?

What outcomes would measure your impact?

- Increased faculty attendance at conferences

What leadership team or process would have to be in place?

   Effort / Impact Grid for Opportunities
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<tr>
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<th>Low Effort</th>
<th>High Effort</th>
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<tbody>
<tr>
<td><strong>High Impact</strong></td>
<td>High Impact/Low Effort</td>
<td>High Impact/High Effort</td>
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<tr>
<td></td>
<td>Faculty teaching honor roll</td>
<td>Relationship building; educational triad</td>
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<td>meetings</td>
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<td><strong>Low Impact</strong></td>
<td>Low Impact/Low Effort</td>
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**Threats:**

*What could threaten your success?*

*Discuss ways to maintain sustainability of initiatives; discuss sustaining and/or spreading strategies.*