Play along! Set up your Audience Response System via Poll Everywhere

Text APPDFinEd to 22333 to join (Not caps-sensitive)

Leave your message string open to respond to polls as they appear

Building a Financial Health Curriculum for Fellows

APPD 2016 Forum For Fellowship Directors



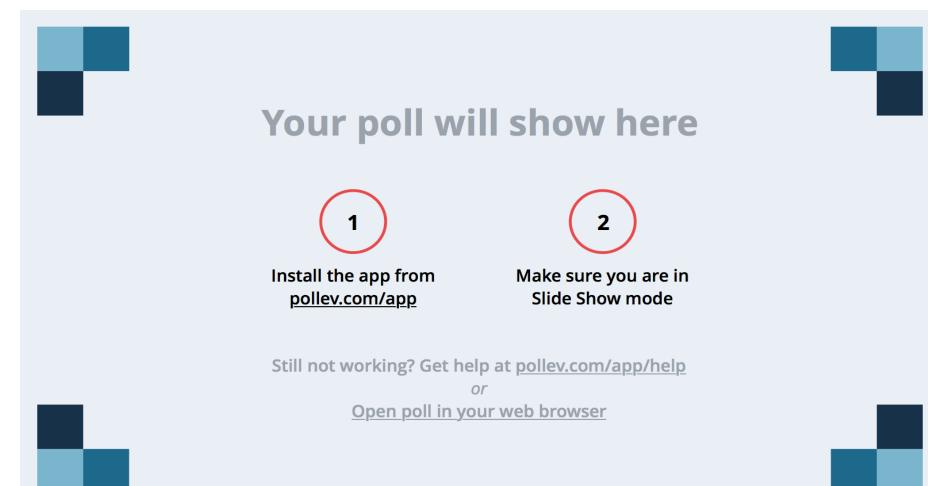


THE OHIO STATE UNIVERSITY

WEXNER MEDICAL CENTER



Who are we?



What are we here to do?

Roadmap for the session:

- Scope of the problem
- What our trainees need to know
- How will we know when they know it
- Who can help us teach it

I. Scope of the Problem



"We know how to handle our money. The problem is handling it less often."

Issues that make trainees unique

- Most begin with significant debt burden
 Compounding interest in wrong direction
- Late start to career
 - Lost compounding interest in the right direction
- Often primary earner in the family
- Little to no formal financial education during medical school or residency

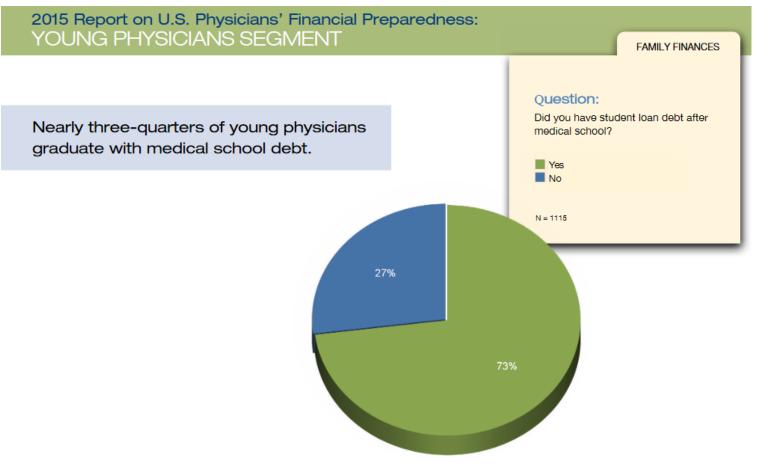
Compounding Interest

Savings

Student Loans

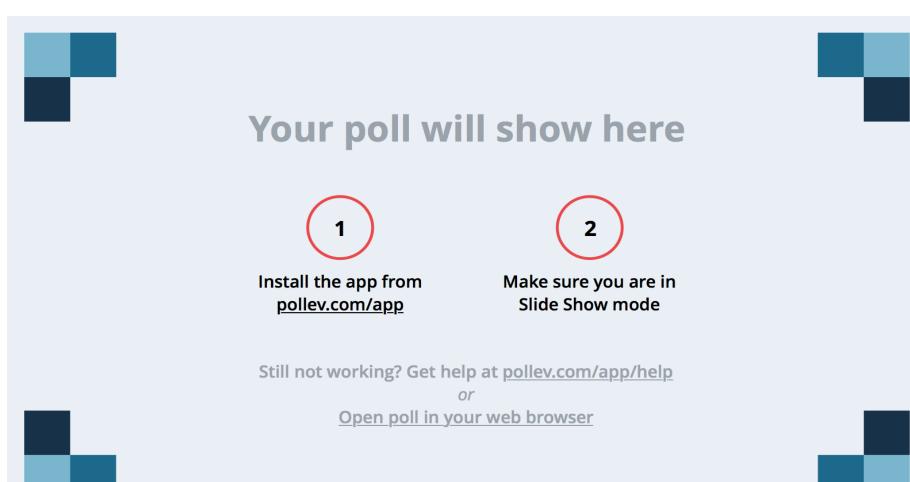


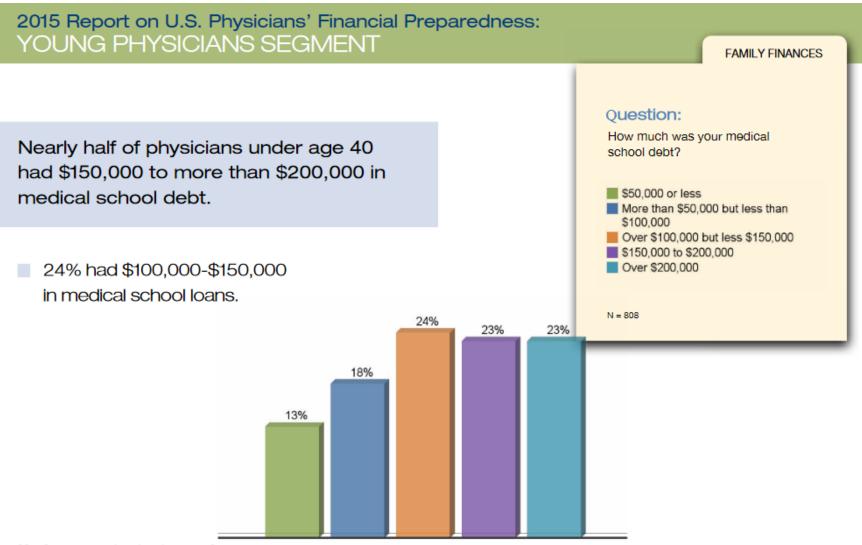




SOURCE: 2014 Work/Life Profiles of Today's U.S. Physician

How much debt are we talking about?





SOURCE: 2014 Work/Life Profiles of Today's U.S. Physician

Total may not add to 100% due to rounding.

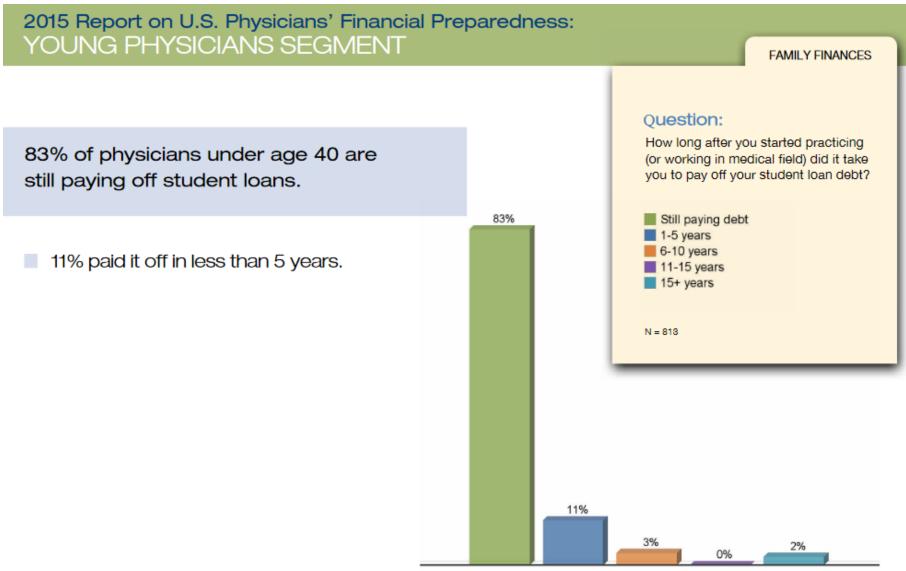
	Debt (in constant 2010 US\$)	
	Mean (95% CI)	Median
Survey year ^{a,b}		
2006	104 000 (96 000-112 000)	98 000
2007	111 000 (103 000-119 000)	105 000
2008	120 000 (111 000-128 000)	127 000
2009	126 000 (116 000-135 000)	132 000
2010	139 000 (130 000-149 000)	140 000

TABLE 2 Educational Debt of Graduating Pediatric Residents (n = 2708)

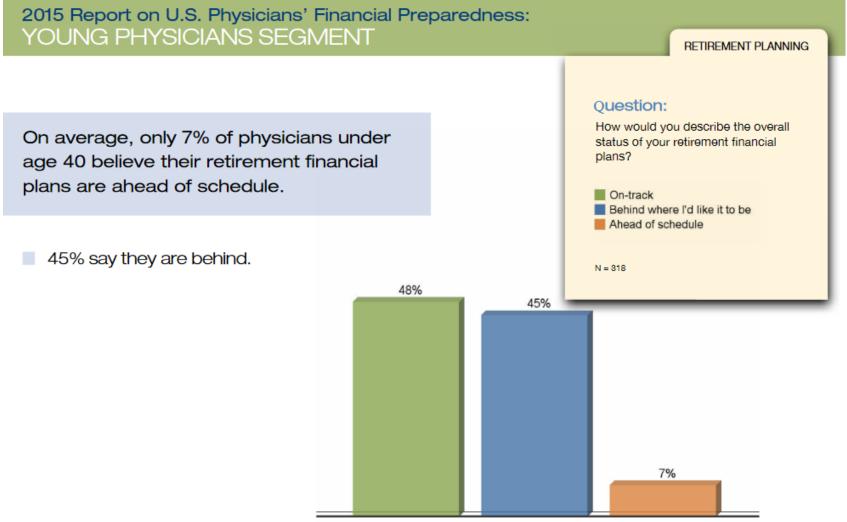
Pediatric Resident Debt and Career Intentions

AUTHORS: Mary Pat Frintner, MSPH,^a Holly J. Mulvey, MA,^b Beth A. Pletcher, MD,^c and Lynn M. Olson, PhD^a

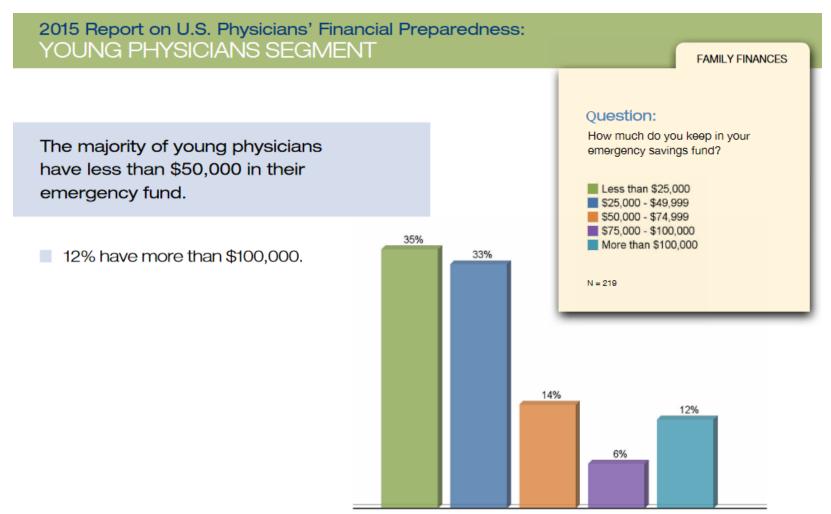
Departments of ^aResearch, and ^bEducation, American Academy of Pediatrics, Elk Grove Village, Illinois; and ^aUniversity of Medicine and Dentistry of New Jersey, New Jersey Medical School, Newark, New Jersey



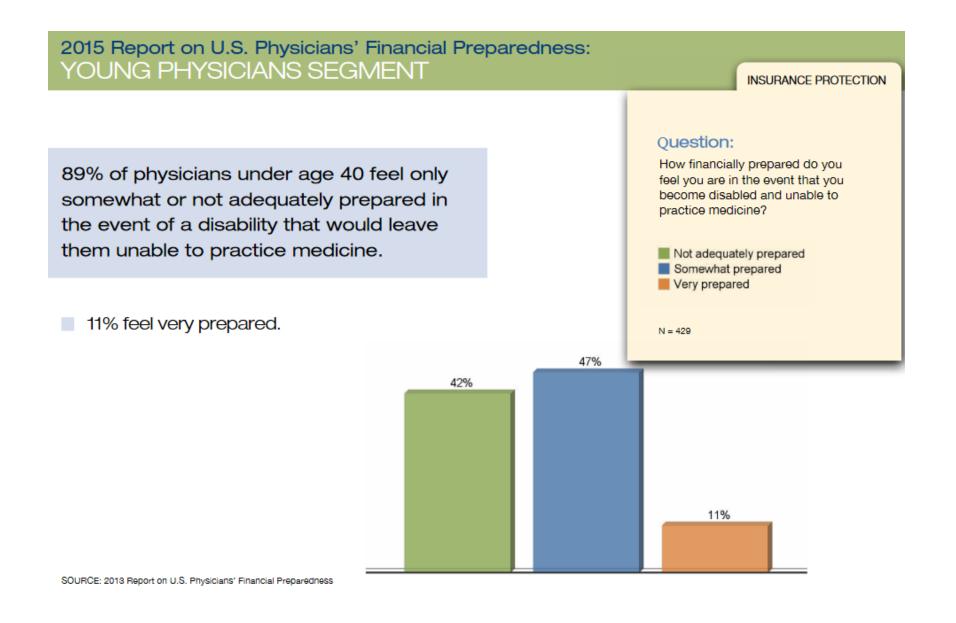
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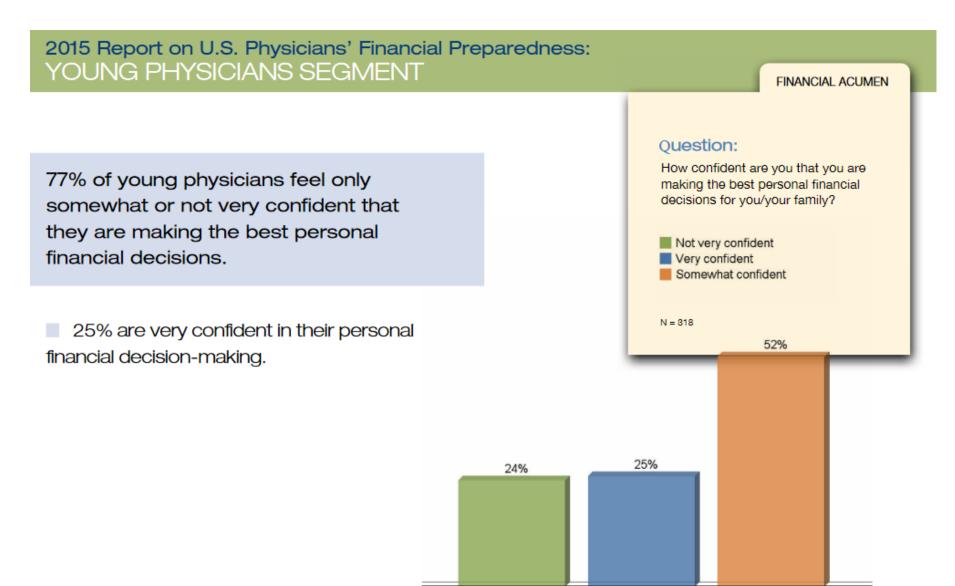


SOURCE: 2014 Report on U.S. Physicians' Financial Preparedness

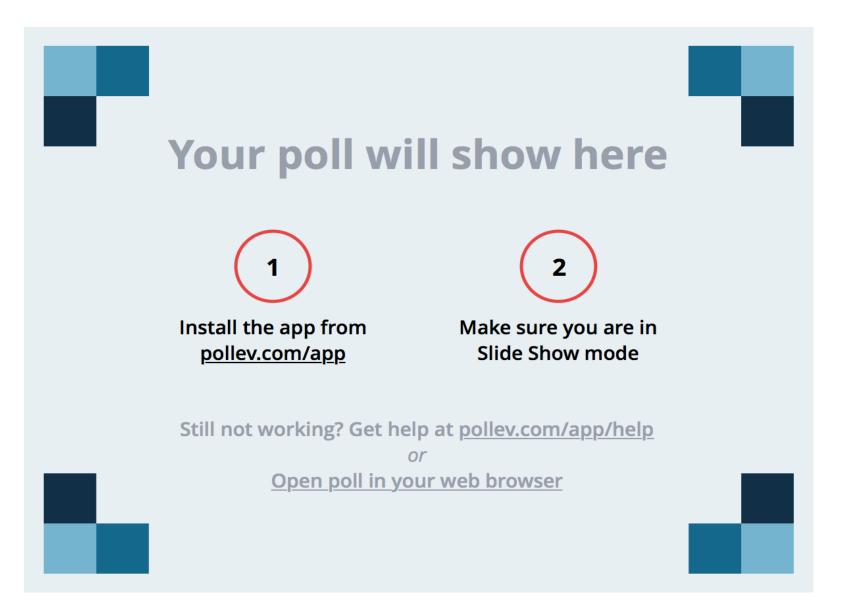


SOURCE: 2014 Report on U.S. Physicians' Financial Preparedness





Is there a gender gap in physician pay?



Gender Gap in Medicine

Table. Trends in Adjusted Annual Earnings of Health Care Professionals According to Occupation and Sex, 1987 to 2010^a

	Adju	isted Annual Earnings, Medi	an, \$
Variable	1987-1990	1996-2000	2006-2010
Physicians			
Male (n = 5689)	168 795	212 317	221 297
Female (n = 1964)	134 955	177 696	165 278
Male-female gap, %	20.0	16.3	25.3
P value	.008	.001	<.001

Seabury SA, Chandra A, Jena AB. Trends in the Earnings of Male and Female Health Care Professionals in the United States, 1987 to 2010. JAMA Internal Medicine. 2013; 173-18. 1748-50.

Gender Gap in Medicine

- 2009-2010 recent K08 and K23 recipients
- 71% response rate

 Male gender associated with higher adjusted salary

+ \$13,339

Gender Female	Current institution type Public
Male	Private
Race White	Current institution NIH funding rank group First
Asian/Pacific Islander	Second
Black/African American	Third
Other	Fourth
Age, per 1-y increase	Current institution region
Children	West
Yes	Midwest
No	South
Marital status	Northeast
Married	Still at K institution at time of survey Yes
Divorced/widowed	— No
Single/never married	K award type
Additional graduate degree	K08
Yes	K23
No	Years since K award
Academic rank Assistant professor/instructor	7
Associate professor	9
Full professor	Funding institute tier
Specialty nature	— First Second
Medical specialties	Third
Clinical specialties for women, children, and families	R01 or 1 million in grant funding
Hospital-based specialties	— Yes — No
Surgical specialties	
Specialty pay level Low-paying	 Publications, per 1-publication increase >3 Leadership position Yes
Moderate-paying	No
High-paying	Work hours, per 1-h increase >60
Extremely high-paying	Research time, per 1% increase >55%

From: Gender Differences in the Salaries of Physician Researchers JAMA. 2012;307(22):2410-2417. doi:10.1001/jama.2012.6183

Table of Contents

2015 Young Physicians Segment Report

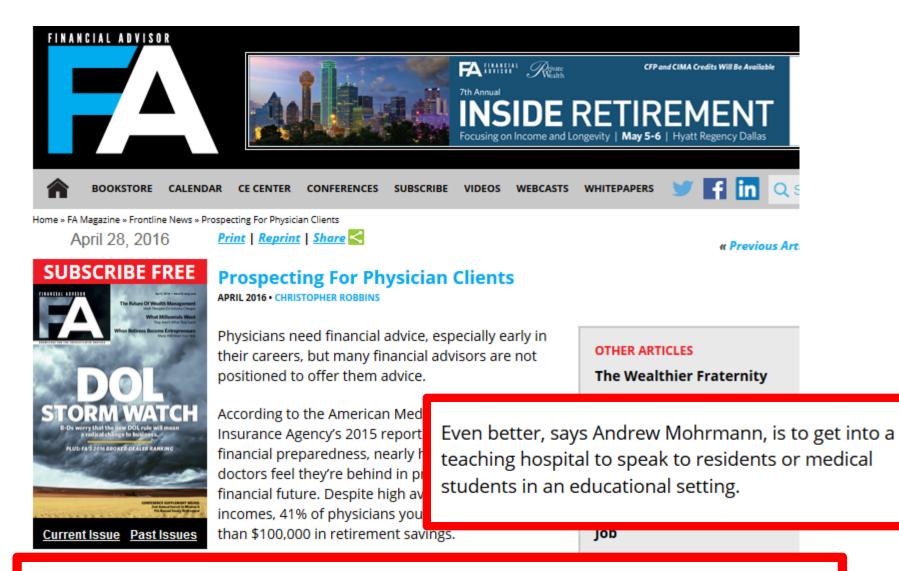
Young Physicians' Financial Preparedness by Gender

5 Strategies for a Strong The Advisor Advantage **Financial Foothold** for Young Physicians

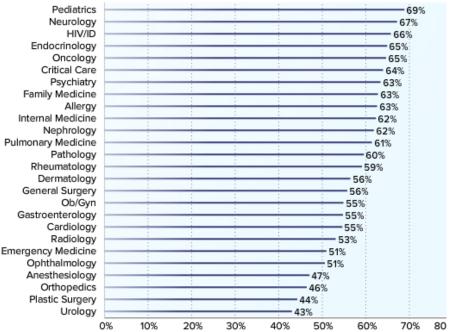
YOUNG PHYSICIANS





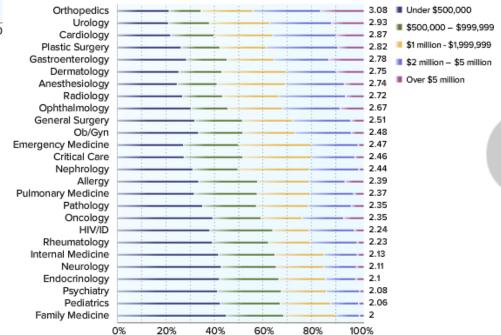


But after they become full-fledged attending doctors or start private practices, their income and ability to invest increase exponentially. By that time, it's difficult—or too late—for advisors to effectively prospect for their business.



Which Physicians Have Never Made an Investment Mistake?

Physicians' Net Worth

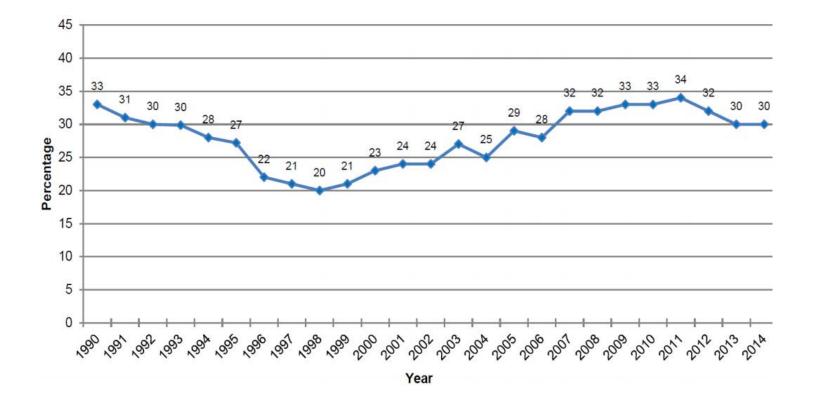




Of course this seems bad, but



How many pediatricians choose subs?

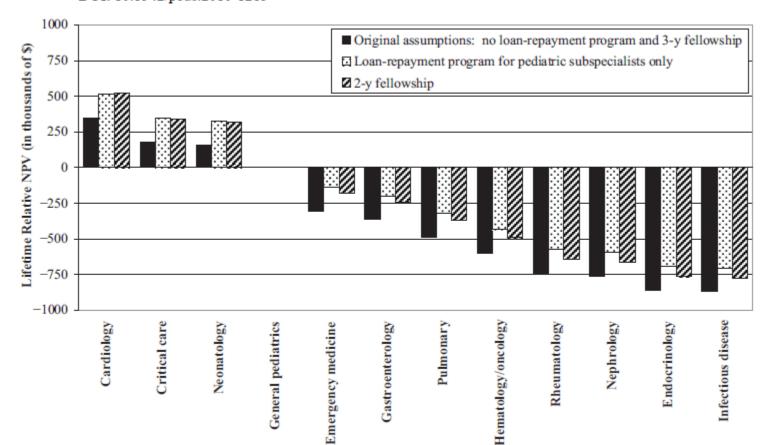


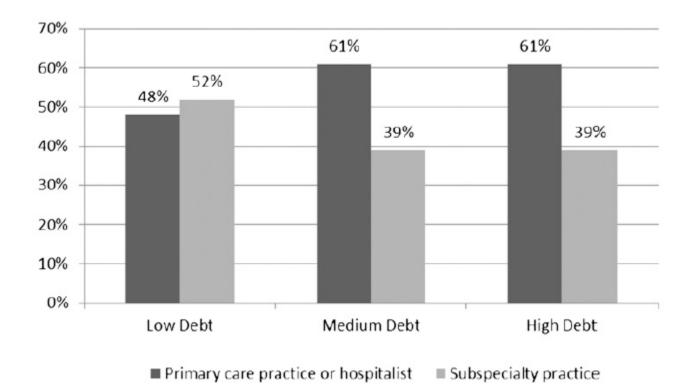
ABP 2014-2015 Workforce Data

PEDIATRICS

OFFICIAL JOURNAL OF THE AMERICAN ACADEMY OF PEDIATRICS

Does Fellowship Pay: What Is the Long-term Financial Impact of Subspecialty Training in Pediatrics? Jonathan M. Rochlin and Harold K. Simon Pediatrics 2011;127;254; originally published online January 24, 2011; DOI: 10.1542/peds.2010-1285



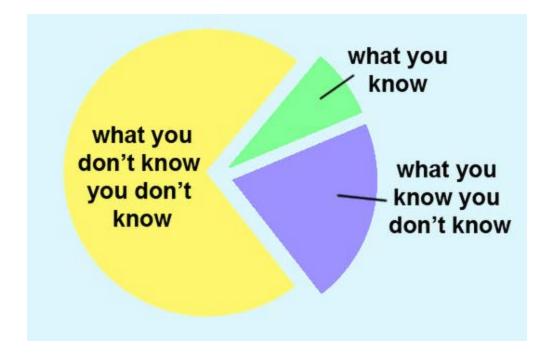


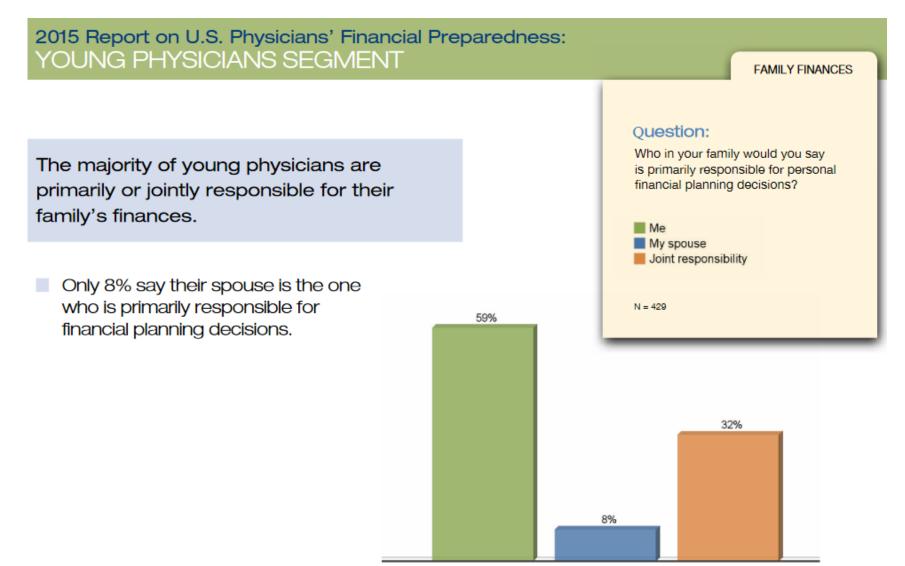
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II. What do our trainees need to know?





Total may not add to 100% due to rounding.

Activity 2

- Test your F-IQ
- How did you do?
- How well do you think your trainees would do?
- Does performance on this test predict how healthy your finances are?

Curriculum Building- Needs Assessment



Knowledge

- General financial literacy tests?
 - No physician specific exams
- Content testing
 - What is ___
 - Which should you____

• What do you need to know?

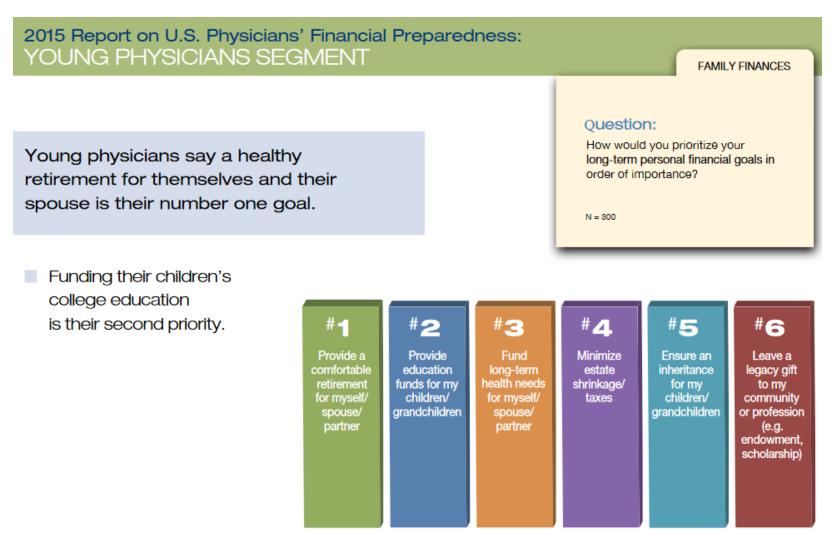
- Strengths
- Weaknesses
- Barriers



- What do you actually do
 - Do you have _____ insurance
 - Do you contribute to _____ retirement account
 - Are you paying loans
 - Are you planning for loan forgiveness



What education do fellows want?



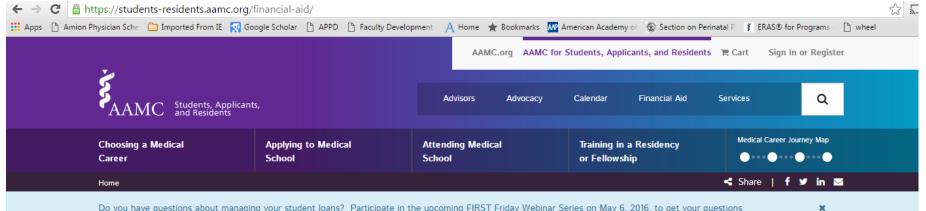
Activity 3

• Determining core content areas

Master List

III. Building the Curriculum

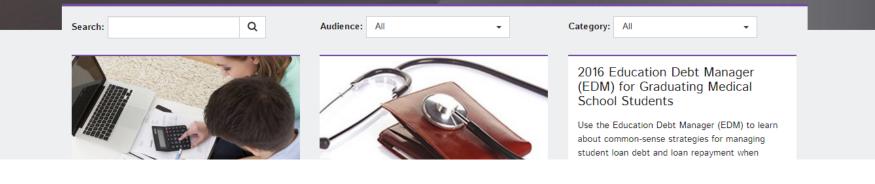
- Finding resources
- How to deliver the content
- Did our learners learn?

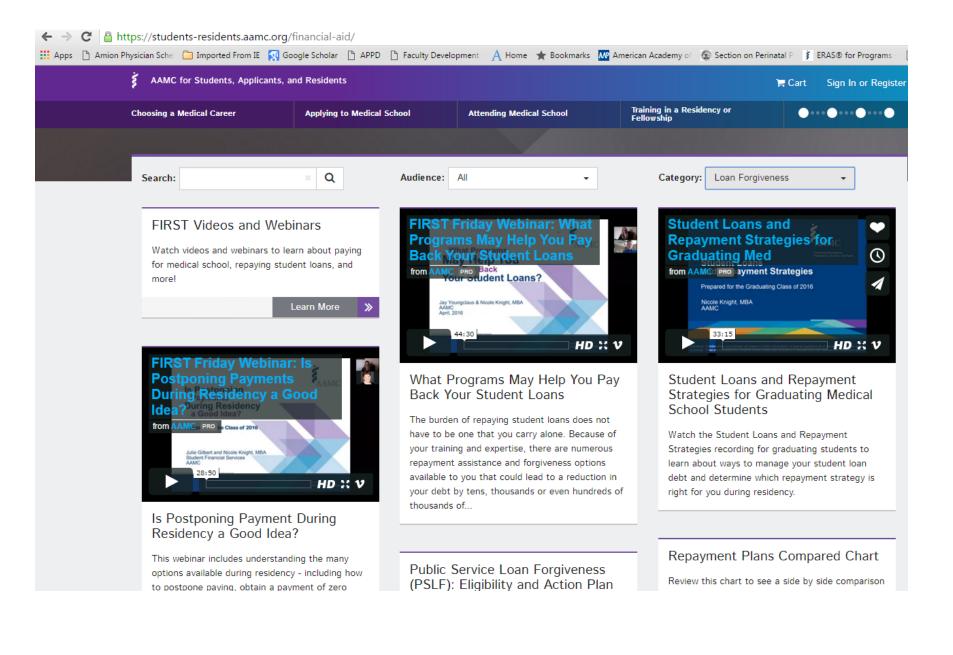


Do you have questions about managing your student loans? Participate in the upcoming FIRST Friday Webinar Series on May 6, 2016, to get your questions answered. Click here for more information and to participate in the May 6 webinar.

🔻 Financial Aid

The AAMC's FIRST (Financial Information, Resources, Services, and Tools) program provides free resources to help you make wise financial decisions. Whether you're thinking about how to afford medical school, applying for student loans, or determining your loan repayment options, you'll find unbiased, reliable guidance from FIRST.





<u>https://students-residents.aamc.org/financial-aid/</u>

Finding Resources



Education Debt Manager

For Entering Medical School Students

A common-sense approach to borrowing wisely



FIRST is a program of the Association of American Medical Colleges aamc.org/FIRST

Postponing Payments During Residency

Residents who choose to reduce or postpone payments most often do so by using a Mandatory Medical Residency Forbearance. Below is an example of what repayment may look like post-residency if no payments are made during residency.

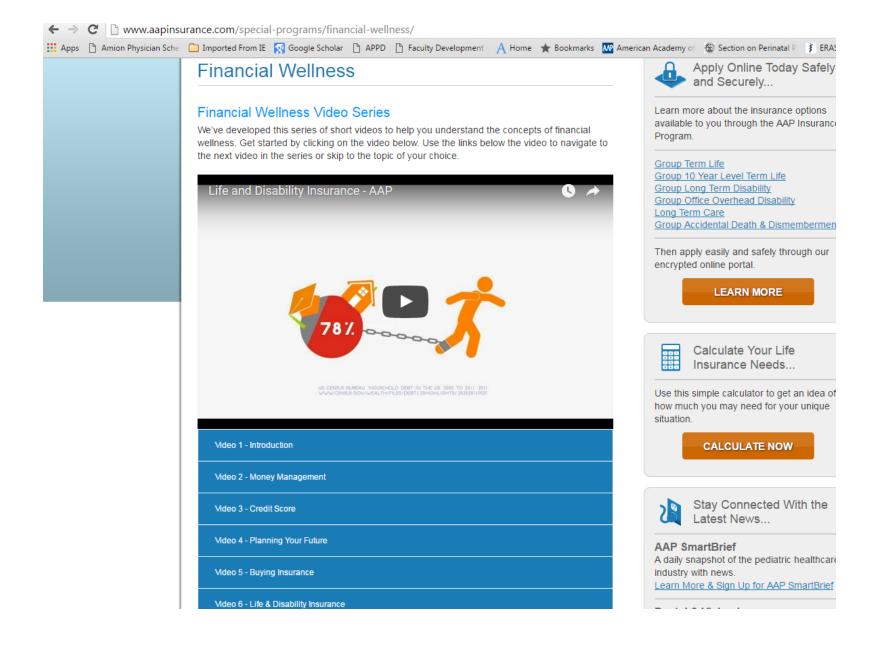
Forbearance During Residency										
Monthly Payment During Residency	Repayment Plan	Repayment Years after Residency	Estimated Monthly Payment after Residency	Interest Cost	Total Repayment					
\$0	Standard	10	\$2,900	\$166,000	\$346,000					
\$0	Extended	25	\$1,700	\$329,000	\$509,000					
\$0	Graduated	10	\$1,300 for 2 years then \$3,400 for 8 years	\$179,000	\$359,000					
\$0	ICR	7.1	\$3,600 to \$3,800 over 7.1 years	\$138,000	\$318,000					
\$0	IBR	10.5	\$2,600 to \$2,900 over 10.5 years	\$171,000	\$351,000					
\$0	RAYE	16	\$1,800 to \$2,700 over 16 years	\$243,000	\$423,000					

Assumptions: Medical student borrows \$180,000 in principal during medical school with Direct Subsidized Loans during the first year only. After graduating, she immediately begins six-month grace period, and then chooses forbearance during a 4-year residency. Post-residency starting salary is \$200K (in 2013 dollars) and repayment balance is approximately \$255,000, which includes \$47,000 in unpaid interest that capitalized at the end of residency.

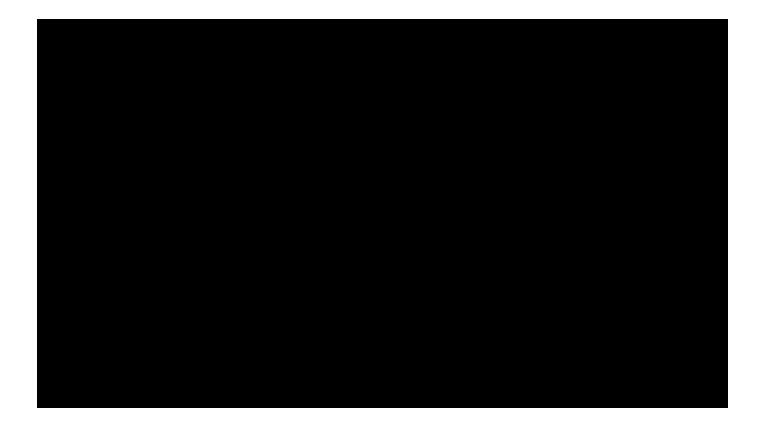
These charts depict a valuable debt management principle that is important to be aware of throughout the repayment of your student loans:

The lower the monthly payment, the higher the total interest cost.

To see numbers that are more reflective of your loan portfolio, use the Medloans[®] Organizer and Calculator at www.aamc.org/FIRST (login details available on page 3). For exact repayment amounts, contact your servicers.



AAP Video Series



AAP Video Series

- Annual campaign for student, residents, trainees, and early career physicians
- Motivate audience to learn more about financial health
- Returning again in May



Students



Columbus, Ohio 43210

Q

Admissions Medical Educati	on l	nancial ervices Student Life	Student Experience	Diversity	Student Council	LSI Curriculum	Visiting Students		
The Ohio State University College of Medicine > Students > Financial Services									
Cost of Attendance		Financial	Servi	ces					
Loans	\sim	Meet the Staf	f						
Scholarships	~	Trueshonda Carmic Program Coordinato		Contact us: Phone: (614) 292-8771 Fax: (614) 688-5455 medfinaid@osumc.edu					
Important Dates		"I am dedicate	Fax						
Financial Education Resources		Medicine navi at The Ohio S	is here Stud	Student Financial Services Dhio State University					
		fees, Student Health Insurance, and more. As your primary contact, my goal is to promptly and precisely address your inquiries to ensure a valuable experience and student success. You are the number one priority and I welcome your feedback as					College of Medicine 333 West 10th Avenue B043 Graves Hall		

to how we can improve our service and meet your expectations."

Christine McDonough

Director, MBA (specialization in Finance and Economics)

"Student Financial Services is an office of Student Life which also includes the offices for Advising/Career Planning and Personal Counseling. The mission of our office is to provide students with information and resources that will allow for a better understanding of how current financial decisions will impact future financial well-being. My goal is to help minimize student loan debt while maximizing scholarship opportunities. I oversee the basic personal finance education provided to our students as well as chair the College of Medicine Scholarship Committee."

Activity 4- Putting it all together

- Each group has a content area
- Half of the groups will discuss content delivery
 - What are the need to knows
 - How could I deliver the content
- Other half with look at assessments
 - How do we know they learned?

Commitment to Change?

Your poll will show here



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How did we do?

- If you attended, please fill out our survey
 - Takes less than 5 minutes!
 - Let us know what your programs are offering
- <u>www.tinyurl.com/APPDFinEd</u>

Questions? Comments?

