

ABP Update for Subspecialty Program Directors

FORUM FOR FELLOWSHIP DIRECTORS / PAS MEETING

APRIL 29, 2016 BALTIMORE, MD

The American Board of Pediatrics



Update from the ABP

1. Program Directors Portal
2. Pediatric Hospital Medicine
3. Education and Training Committee
4. MOC for Trainees
5. Policies: TLE; ACGME Fellowship Eligibility & Certification



Resident and Fellow Tracking (Online)

Goals

- Create secure electronic system that allows ABP to record trainee progression through training
- Provide Program Directors and Coordinators electronic access for updating trainee data, including final level summative evaluations, credit, dates of training
- Decrease incomplete or inconsistent trainee data
- Increase efficiency of ABP processes



Program Director Portal – Now Available!

- ❖ Secure Portal Log-in for Program Directors and Coordinators
 - View and update program profile data
 - Manage coordinator data and grant access
- ❖ Order and pay for GP ITE examinations
 - No longer accepting checks
 - Use credit card , eCheck, and electronic funds transfer (EFT)



Program Director Portal – Now Available!

- ❖ View and download results of certifying examinations and ITE/SITE
- ❖ Access resources for program directors
 - Also available on public site
- ❖ Future goal: All resident and fellow tracking and verification of competence will be on-line.
 - Develop Resident Portfolio to display ITE scores and evaluations



Pediatric Hospital Medicine (PHM)



- Petition for subspecialty certification in PHM approved by ABP
- Two years of training with scholarly activity required
- Application to be submitted by ABP to American Board of Medical Specialties (ABMS)
- If approved by ABMS, application to ACGME to accredit fellowship programs
- Manuscript to be submitted for peer review outlining ABP process, current training and practice of PHM, and rationale for decision

Thank YOU for input into the process!!!



Initiative on Subspecialty Clinical Training and Certification (SCTC)

□ Supplement to *Pediatrics* – May 2014

- Background and recommendations
- Extensive data* from surveys of subspecialty fellows, program directors, and practicing subspecialists
- Commentaries on: EPAs, Scholarly Activity during Fellowship, and the Tyranny of Time

**A second set of data tables are available on ABP website providing more detailed information for each of the individual subspecialties.*



SCTC Recommendations

- ABP will consider allowing fellowship training of shorter or longer lengths depending upon nature of discipline, the clinical competencies to be achieved, and the nature of the scholarly activity.
- Focus is on disciplines and NOT individuals at present
- Modifications in training must have 3 components to the process:
 - Responsibility of the subspecialty to petition the ABP
 - Framework for competency assessment (EPAs are one possible framework)
 - Measurement component to assess outcomes of training



Education and Training Committee (ETC) of ABP

ETC Charge

- Advise and assist the board on initiatives related to the education and training of pediatricians
- Develop materials for assessment of learners across the continuum
- Advise the ABP regarding the elements of the tracking and evaluation system for residents and fellows.
- Promote communication between the ABP, APPD, COMSEP and CoPS and addresses issues of interest to all organizations.

Membership

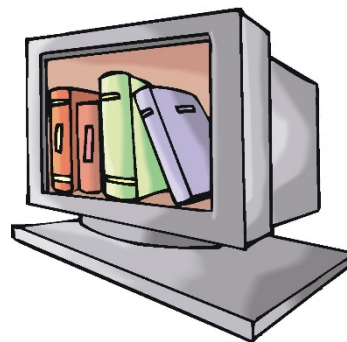
- Michael A. Barone, MD
- Debra Boyer, MD
- Joseph Gilhooly, MD
- Richard B. Mink, MD
- Adam A. Rosenberg, MD
- Richard P. Shugerman, MD
- Nancy D. Spector, MD
- R. Franklin Trimm, MD
- Yolanda H. Wimberly, MD
- Suzanne K. Woods, MD



Resources for PDs from ETC

- **Annotated slide deck for Orientation of New Residents**

- Info on evaluation and training, ITE, certification and MOC



- **Annotated slide deck for Orientation of Fellows**

- Additional information on scholarly activity, SITE

- **Revision of Professionalism Guide for PDs – Coming Soon!**

- Expanded to address needs of continuum of learners
- On-line electronic format
- Reflects competency-based assessment
- Ability to search for milestones and linked content
- Updated vignettes and cases
- New chapters on: e-professionalism, humanism, assessment of trustworthiness



MOC for Residents

- Residents will be able to **earn Part 4 MOC credit** during residency for meaningful participation in QI activities (just like a diplomate)
 - Practice Improvement Modules (PIMs)
 - Approved QI projects in institutions and organizations
 - Authorship of qualifying QI articles or posters
- Resident MOC **credit** will be **“in the bank”** for when they become certified and enter their first MOC cycle
- Residents will be able to **access many other ABP Part 2** (self assessments and QOW) activities, but will not receive bankable credit



MOC Credit During Fellowship

- MOC credit depends on a fellow's certification status
(Have they passed the GP exam?)
- Fellows who have not yet passed their general pediatrics examination may **earn MOC credit for ABP approved QI Projects** and apply credit to their first MOC cycle.
- Fellows already certified in general pediatrics get credit in **2 ways**:
 - 20 points of MOC credit automatically awarded per year for fellowship
 - ABP Approved QI activities earn additional MOC credit



Time-limited Eligibility: Supervised Practice Proposals*

*As of March 2016

General Pediatrics

- **53 Plans submitted;** 83% Approved
- **36 different programs** represented, diverse in size and geography
- Most programs have submitted proposal for a single candidate and none for more than four candidates.

Subspecialties

- **61 Plans submitted;** 85% Approved
- **54 different programs** represented from 10 different subspecialties (no Child Abuse, Nephrology, DBP, or ID to date)
- Most programs have submitted proposal for a single candidate and none for more than two candidates.



Supervised Practice To Regain Eligibility in a Subspecialty

- ✓ Duration: 6 month minimum in environment of accredited training program.
- ✓ Core clinical experiences pursuant to usual ACGME requirements.
- ✓ Neither research nor advanced subspecialty experiences are acceptable.
- ✓ For intensive care and emergency medicine: sufficient time must be spent in ICU and ED so faculty can judge clinical competence.
- ✓ For procedural subspecialties: direct supervision of procedures is required. Number is not specified.
- ✓ In certain subspecialties, sufficient time must be allotted for continuity care of the chronically ill child.



ACGME Eligibility Requirements: Fellowships

- ❑ All required clinical education for entry into ACGME-accredited fellowship programs must be completed in an ACGME-accredited residency program, or in an RCPSC-accredited residency program located in Canada.
- ❑ An ACGME-accredited fellowship program may accept an exceptionally qualified applicant, who does not satisfy the eligibility requirements but who does meet additional qualifications and conditions.



Certification Issues Re: ACGME Eligibility for Fellowships

- ❑ Anyone who receives “ACGME Exception” and completes fellowship training is eligible for certification but still must complete accredited general pediatrics training
- ❑ Fellow without prerequisite training, who has NOT received ACGME exception, and is NOT tracked by ABP will not be eligible for certification - NO EXCEPTIONS



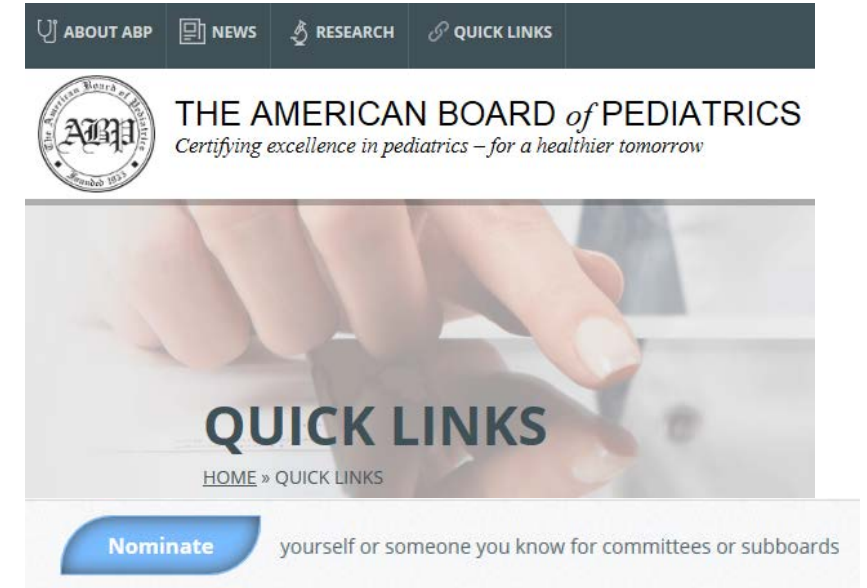
Certification Issues Re: ACGME Eligibility for Fellowships

- ❑ ACGME eligibility exception should NOT be used for IMGs who wish to seek ABP certification since fewer opportunities to take examination are available for those who train out of sequence (“reverse training”)



Nominating Tool: GP Committees and Subboards

- **New online tool** can be found @ www.abpeds.org
- Nominate Yourself or Someone Else
- Appointees serve a six-year term
- Must be board certified in the area of interest



Seeking candidates who represent:

Diversity of pediatric practice: everything from rural, private practices to medical centers in major metropolitan areas

Reflection of today's trends in pediatric practice: well-seasoned pediatricians, new practitioners, part-time providers



ABP Web Site

www.abp.org

- Eligibility and training requirements for general pediatrics and all subspecialties, PD information, ABP policies, etc.
- 2015–2016 Workforce Data available for viewing and downloading from ABP Web site
- Resources for Program Directors
 - **www.abp.org**
 - Click the Program Directors button

