

Curriculum Task Force Meeting Minutes
May 07 Toronto

We had 47 participants at our meeting. Susan Bostwick was introduced as the new leader for the Task Force. Ann Burke discussed R3P, in particular the issues of what is core training, broad training vs paths and tailoring. She emphasized that no decisions had been made, program directors are represented in the R3P working group and the group will not necessarily make broad sweeping changes to residency education but is looking at what the demands and goals are for the future. Ann also discussed the new Sharewarehouse which is currently being populated and will be available shortly. This will supercede the Curriculum Tool Box, which will be located in the Sharewarehouse. In the near future there will be the ability to receive information on when posted work is accessed and who is using your work on the Sharewarehouse. This was noted to be important as we build our portfolio for promotion. Karen Hillinbrand reported on the Oral Health Project, which is looking at the role of Pediatricians in oral health in particular in light of shortages of pediatric dentists in some areas and the availability and easy to place new sealants. Cyndi Ferrel reported on the AAP Epidemiology Project which is at the very beginning of looking at making a widely available curriculum to teach Epidemiology for pediatric residents. Dena Hofkesh mentioned that Pittsburgh is developing an online continuity clinic curriculum that may soon be available. There were requests for curriculum to deal with remediation of residents, in particular application of knowledge. The recent Judith L. Bowen, MD article Educational Strategies to Promote Clinical Diagnostic Reasoning NEJM Vol 355:2217-2228, Nov. 23,2006, No. 21 was mentioned as a source for assistance. The COMSEP CLIPP cases were also mentioned as a source for assistance. Program Directors should ask their medical student clerkship directors for further information regarding access and other details. Also requests for curriculum surrounding procedures were made, suggested sources included NRP and PALS videos. The last part of the meeting was devoted to a discussion of our joint project COMSEP. Lyuba Konopasek was an invited guest at the meeting representing the Curriculum Committee of COMSEP. Susan stated she had, in turn, been at COMSEP's meeting in March. At that meeting there was the beginning of a discussion regarding the 4th year curriculum and in particular the pediatric subinternship. Lyuba presented the discussion and asked for participation in an exercise to determine what program directors would like to see as the goals of the subinternship. COMSEP's committee had focused on identifying a core set of knowledge and based on those areas levels of skills that could be assessed. However the members of the curriculum committee concluded they were more interested in attitudes and skills and were not concerned with identifying specific knowledge areas. The areas that were identified included presentation skills, clinical decision making and communication with families and staff. The COMSEP/APPD Curriculum Committees project regarding the 4th year subinternship will be ongoing and members of the committee will be solicited to participate and to comment.