

Association of Pediatric Program Directors Annual Meeting
CURRICULUM TASK FORCE MEETING
May 1, 2008 – Honolulu, HI
Minutes

- I. Welcome and introductions
- II. AAP Invited Guests
 - A. Breastfeeding Curriculum (Lawrence Noble, MD): An update on the BPPOP curriculum (Breastfeeding Promotion in Physicians Office Practices) was presented. It has been pilot tested at multiple sites; flexibility exists for implementation, which could be in a block rotation (e.g. NBN or Cont Clinic) or longitudinal. The finished curriculum includes didactic instruction and skills-building; it uses competency-based language, and has evaluation tools. The curriculum is now ready for distribution via DVD, and it should be available on the AAP website for general download by summer 2008.
 - B. e-learning (Charlotte Nunnery): In Fall 2007, the AAP made several of its e-learning courses available to residents free of charge. Courses currently available to residents (via Pedialink) include:
 - Adolescent Sexual Health
 - New Spin on Childhood Obesity
 - Hot Topics: Pediatric Obesity
 - Hot Topics: Gastroesophageal Reflux in Infants
 - Hot Topics: Early Childhood Caries Risk Assessment

Charlotte Nunnery shared background information and future plans for e-learning with the Curr TF membership. The AAP plans to offer 5 new e-learning courses to residents each year, and asks the APPD to (1) help select specific courses; (2) market the courses to residents, and (3) encourage or require residents to use the courses and provide feedback.

TF members made several suggestions to be carried back to the AAP, including:

- consider posting courses for a minimum of 3 years rather than 1 year, to allow easier incorporation into an established curriculum
- allow a method for PDs to view the full content of the offered courses (currently restricted because of CME issues). Courses are currently reviewed by selected APPD members, but PDs expressed discomfort with incorporating material which they haven't themselves reviewed in detail into required curricula. Access to the learning objectives and teaching strategies at a minimum would at least help PDs understand how these courses might fit with other curricular elements.

- III. Cultural Diversity Curriculum (Lyuba Konopasek): reported on behalf of Mel Gertner about a toolkit from AAMC addressing cultural competence, which has been adapted for resident assessment.
- IV. Updates: current curricular initiatives with AAPD Curr TF member involvement
 - A. Oral Health (Karin Hillenbrand) A goal of the AAP's Oral Health Initiative is to ensure that oral health instruction is widely incorporated into residency training programs. The Project Advisory Committee has proposed focusing on attempts to incorporate oral health into RRC requirements. The Curric TF instead suggests the PAC focus on development of a curriculum on oral health, including competency language and implementation and assessment tools, that could be widely distributed, free of charge. Other ideas would be to develop tools to tie oral health into already established requirements (such as QI).
 - B. Epidemiology (Cindy Ferrell): no report

- C. Pain Management – no report
- D. Medical Home (Aditee Narayan): the group is currently working with stakeholders to identify what pediatricians need to know about medical home when they enter practice. Next steps will be to formalize learning objectives, and teaching and evaluation strategies.
- V. ShareWarehouse (Ann Burke): the new “2.0” format will allow collection of feedback and generation of reports for individuals who have posted materials in the warehouse. TF Chairs will be contacting membership to encourage new postings to the site; editors for the section will be the TF Chairs.
- VI. R3P (Ann Burke): the last colloquium has met, and a decision made that there would not be new RRC requirements. Instead the plan is to solicit proposals for waivers to allow programs to explore alternative, innovative methods of training. Collaboration among programs was encouraged.
- VII. COMSEP/APPD Task Forces Joint Project: Subinternship Curriculum (Susan Bostwick; Lyuba Konopasek): project leaders summarized collaborative efforts over the past year between COMSEP Curric TF and APPD Curric TF to develop a curriculum for a medical student 4th year subinternship. AMSPDC has also been involved in planning. COMSEP members further developed the learning objectives within competency areas at their annual meeting last month.

TF members were broken into groups; each group reviewed a summary statement of elements that make a 4th year student experience different from a 3rd year student, as well as the objectives tied to a single competency. After small group work, general discussion ensued.

Major points included:

- The group generally supported the concepts outlined in the overview statement defining the goals for a 4th year subinternship, but concern was expressed that when these main points were broken into competency domains, some were lost all together. In particular, the major theme of feeling a sense of personal responsibility to patients defines the overall goal of the rotation, but is not well represented in any individual competency. A suggestion was made to begin each competency with a statement that “all of these activities should be completed in the context of the patients you are caring for” to ensure that the emphasis remains on responsibility to patient over self-interest.
- need to identify what an “appropriate” volume of patients for a subintern is; requires consideration of volume, acuity, complexity – and should probably be similar to the patient volume that might be carried by a new intern.
- Overlap exists for some objectives listed under more than one competency.
- Focus for medical knowledge may need to be better focused.
- Additional suggestions were submitted in writing by each group.

TF leaders will use the information discussed and submitted to further refine the objectives. Next steps will include development of teaching strategies and evaluation tools. Volunteers who are willing to help move the project forward over the next year were solicited.

- VIII. Adjourn