

Practice Station

Pat Johnson

Instructions to the Intern:

Situation:

You have just started your first Ward rotation and you have been assigned a new Junior Medical Student. You must orient them to the Ward and cover your expectations for the rotation. This is a very busy Ward and you will be interrupted at least once during your orientation session.

Station Procedure:

You have 15 minutes to complete:

- (1) Orienting the student to the Ward.
- (2) Discussing your expectations of the student
- (3) Addressing and appropriately prioritizing any interruptions.

Practice Station

Instructions to the Standardized Student

Junior Medical Student's Name: Pat Johnson

Gender: Female or Male

Age Range: 20-35 years old

Presenting Situation: You are a fairly new Junior Medical student starting your Inpatient Pediatric month. You are meeting with your assigned Intern for the first time. The Intern is also on his/her first Inpatient Ward rotation. This is a very busy inpatient ward and the Intern will be interrupted during the orientation by a nurse with an urgent patient situation which they must prioritize.

Demeanor: You are fairly hesitant in answering the Intern's questions because everything is so new to you. You are anxious for any information the Intern is able to provide. You do not volunteer any questions of your own. If the intern asks you what you want to learn you may say something like "I've never done this before and don't know what to expect."

Practice Station

Instructions to the Standardized Nurse

Nurse Kelly

Gender: Female or Male

Age Range: adult, experienced nurse

Presenting Situation: You are an experienced nurse working on a busy Inpatient Ward in Children's Hospital. The newly assigned Intern for your Ward is orienting his/her new Junior Medical Student. The Intern is on his/her first Inpatient Ward rotation. You must interrupt them with an urgent patient matter that you need the Intern's input on. You present this situation using the SBARR format.

Situation: I am concerned about the patient in Room 567. Her temperature is up again.

Background: Brianna is a 2 month old who was admitted for r/o sepsis two days ago. She's been on antibiotics and I thought she was getting better. The blood cultures are still negative. I noticed that they didn't do a urine culture. But I just did her vital signs and she's more tachycardic (HR 170, if they ask specifically) and her temperature is back up to 39. She's also a little sleepier than I would expect.

Assessment: I'm concerned that we have missed something and that we aren't treating the right infection.

Recommendation: I think we should get a urine culture and you should come to see her.

Response: (This is for the resident to answer).

Demeanor: you are polite but busy, speaking quickly, looking for a quick answer.

Intern Name _____

Pediatrics Assessment Form: Student Orientation Station

Content Checklist- Check if the Intern asked/did the following:

- ___ Asked about your goals/expectations for the rotation.
- ___ Gave you a description of what a day on the ward will be like/or a general description of the ward.
- ___ Delineated expectations for obtaining patient information (new patient, daily rounds).
- ___ Delineated expectations for presenting on the team.
- ___ Delineated expectations for arriving on time.
- ___ Delineated expectations for on call.
- ___ Explained procedure for calling in if you are going to be late or out sick.
- ___ Asked if you had any questions or concerns.

- ___ Handled the nurse's interruption without getting flustered.
- ___ Repeated the key points provided by the nurse (verified).
- ___ Told the nurse what s/he would do (responded to situation).
- ___ Identified a specific timeframe in which s/he would be responding.

Communication Skills- Check if the resident did the following:

- ___ Introduced self
- ___ Allowed you time to talk/respond
- ___ Maintained appropriate eye contact
- ___ Spoke clearly (was easily understood)
- ___ Put you at ease (made you feel comfortable)