
Report to the APPD R3P to IIPE

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Oversight Committee Member

R3P – What's It all about?

- Project started by ABP - American Board of Pediatrics and other Pediatric organizations
 - Look at future needs of children
 - Examine ways we are training residents
 - Think about changes needed for the future
 - Follow up on FOPE II
 - Led by Doug Jones & Gail McGuinness
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What happened?

- Committee representing all aspects of child health
- Series of colloquia and conferences
- Decision not to make specific recommendations
- Set some big picture goals
- Support for the notion of innovation
- Partnered with ACGME and APPD

Goals - Major

- **Pediatricians should be prepared for focused careers in the care of children, adolescents and young adults.**
- **Pediatric education must provide a continuum of learning that begins in medical school.**
- **Pediatricians must be committed to closing the gap between current and optimal health care outcomes for children, adolescents and young adults.**

Goals - Approaches

- **Improve child health outcomes and resident education by minimizing fragmentation of resident experiences and resident-faculty interactions.**
- **Develop skills to internalize a sense of personal responsibility for learning and patient care beginning in medical school and continuing through residency and beyond.**
- **Prepare pediatricians to function as members of healthcare teams.**

Goals - Approaches


- **Develop skills in critical thinking, decision-making, assessment of evidence, and prioritization in evaluation and management of children, adolescents or young adults with an unusual presentation of a common health problem or with a disorder of unknown origin.**
- **Assess the six ACGME competencies using valid and reliable measures.**
- **Prepare faculty to teach, assess and counsel residents.**

Goals - Approaches

- **Organize the medical education workplace for maximum efficiency and health outcomes.**
 - **Explore innovative methodologies of improving education and patient outcomes.**
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R3P Outcomes

- **Pushes for innovation**
- **Avoids another set of “you musts”**
- **Allow programs to express their strengths and to be creative**
- **Sets up a structure called IIPE**
- **Encourages experimentation with controls and measurement of outcomes**

R3P  **IIPE**

**IIPE = Initiative for Innovation in
Pediatric Education**

Next Steps

Federation of Pediatric Organizations
Board of Directors

Director
(appointed by
Oversight Committee)

**Initiative for Innovation in
Pediatric Education (IIPE)**
Oversight Committee

Review Committee
(including one or more from Project Support
Group)

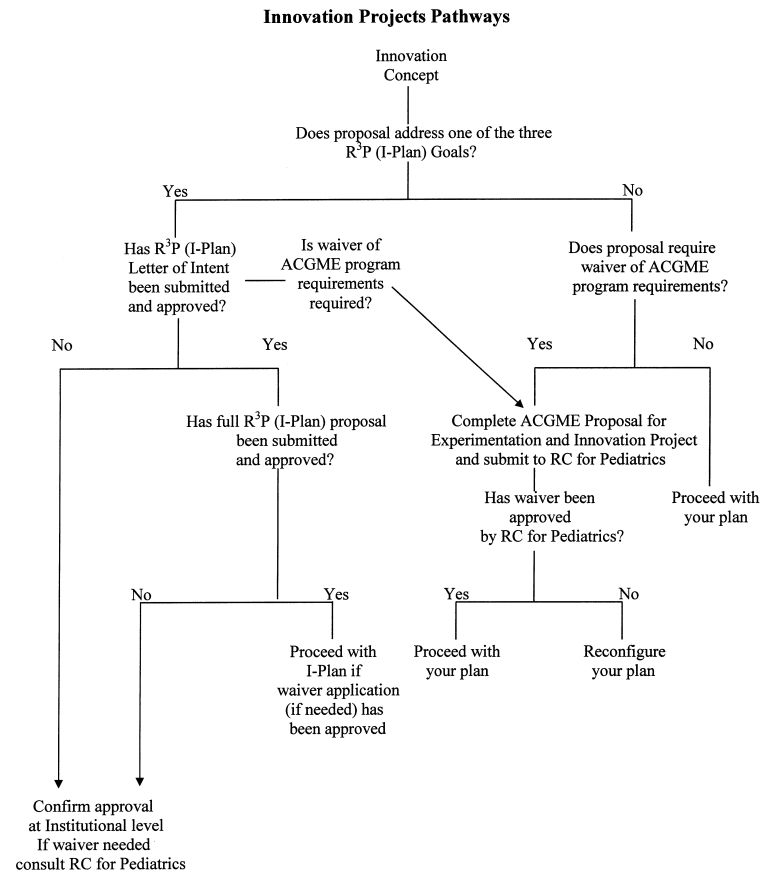
Project Support Group
(identified for expertise in
program evaluation)

Initiative for Innovation in Pediatric Education (IPE)

Vision – Residency education will improve the health of children, adolescents and young adults by adapting to changes in their health care needs and changes in the organization and delivery of pediatric health care.

Mission – To initiate, facilitate and oversee innovative change in pediatric residency education through carefully monitored, outcome-directed experimentation.

RRC – IIPE Relationship



IIPE

- **RFP: Innovation/Improvement Plan (I-Plan)**
- **Together with Association of Pediatric Program Directors (APPD) create GME Learning Collaborative**
- **Together with ACGME, promote innovation beyond I-Plan projects**

Questions??

www.innovatepedsgme.org
