

## WORKSHOP FACULTY MINI BIOGRAPHIES AND CONTACT INFORMATION

### **Tara S. Williams, MD, FAAP**

Clinical Assistant Professor, Pediatrics, Case Western Reserve University School of Medicine, Medical Director, Pediatric Hospitalist Program, Rainbow Babies and Children's Physicians at Firelands Regional Medical Center, Sandusky, OH. *Office:* 419.557.6922; *E-mail:* [tara.williams@firelands.com](mailto:tara.williams@firelands.com)

Dr. Williams is the former Associate Pediatric Program Director at Case Western Reserve University's MetroHealth Medical Center. During that time, she was involved in introducing cultural issues into the pediatric residency curriculum. This included the implementation of a multi-modal curriculum to improve resident's cultural and linguistic competency in clinical encounters. She currently directs pediatric education for family practice residents in Sandusky, OH.

### **Phyllis A. Nsiah-Kumi, MD, MPH**

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Dr. Nsiah-Kumi is an academic internist and pediatrician who completed her Internal Medicine-Pediatrics residency training at the Case Western Reserve University's MetroHealth Medical Center. During her residency and subsequent research fellowship at Northwestern University, she was a lecturer on health disparities and cultural and linguistic barriers in pediatric care. She is also the principal investigator of a study implementing interpreter training for residents and assessing their comfort with interpreter use and satisfaction with the training.

### **Larrie Greenberg, MD**

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Dr Greenberg has been active nationally in medical education circles through the AAMC, COMSEP and the APA. He has been a visiting professor to more than 60% of US medical schools and has almost 200 publications, most of them in medical education. He is currently in charge of faculty development at The George Washington University School of Medicine and Health Sciences.

### **William V. Raszka, MD**

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Dr. Raszka is the Pediatric Clerkship Director and Director of Pediatric Fourth Year Programs at the University of Vermont. He has been interested in expanding cultural awareness among students using a variety of methods including visits to museums, workshops on transgender issues, and role modeling in a LGTB curriculum.