

## **Introduction to Scholarship COMSEP/APPD 2009**

### **BIBLIOGRAPHY AND PRESENTATION VENUES**

#### **BIBLIOGRAPHY**

**The first 2 works are the major works that have reframed the way that scholarship is seen and assessed.**

Boyer EL. *Scholarship Reconsidered: Priorities of the Professoriate*. Princeton, NJ. Carnegie Foundation for the Advancement of Teaching, 1990.

Glassick CE, Huber MT, Maeroff GI. *Scholarship Assessed: Evaluation of the Professoriate*. San Francisco, CA : Jossey-Bass, 1997.

**This set of articles was published in *Academic Medicine* in September 2000. They provide a good overview of scholarship as well as an in depth look at the domains of Teaching, Application (now known as Engagement), and Integration.**

Beattie DS. Expanding the view of scholarship: Introduction. *Acad Med* 2000; 75: 871-876.

Dauphinee D, Martin JB. Breaking down the walls: Thoughts on the scholarship of integration. *Acad Med* 2000; 75: 881-886.

Fincher RE et al. Scholarship in teaching: An imperative for the 21<sup>st</sup> century. *Acad Med* 2000; 75: 887-894.

Glassick CE. Boyer's expanded definitions of scholarship, the standards for assessing scholarship, and the elusiveness of the scholarship of teaching. *Acad Med* 2000; 75:877-880.

Shapiro ED, Coleman DL. The scholarship of application. *Acad Med* 2000; 75:895-898.

**This is a list of other selected articles on educational scholarship.**

Fincher RE, Work JA. Perspectives on the scholarship of teaching. *Med Educ* 2006; 40:293-295.

Hafler JP, Lovejoy FH. Scholarly activities recorded in the portfolios of teacher-clinical faculty. *Acad Med* 2000; 75:649-52.

Hutching P, Shulman LS. The scholarship of teaching: New elaborations and developments. *Change* 1999; 31:10-15.

**This is the summary report from the AAMC Group on Educational Affairs Consensus Conference on Educational Scholarship. Also included are some additional pre-conference readings provided to offer a foundation on educational scholarship. These readings are summarized within the consensus statement document.**

Advancing Educators and Education: Defining the Components and Evidence of Educational Scholarship. Summary Report and Findings from the AAMC Group on Educational Affairs Consensus Conference on Educational Scholarship. Association of Medical Colleges, 2007.

Hafler JP, et al. Educational Scholarship. Chapter 14. In: Fincher RM (Ed). *Guidebook for Clerkship Directors*, 3<sup>rd</sup> edition. Alliance for Clinical Education.  
<http://familymed.uthscsa.edu/ACE/guidebook.htm>.

Huber MT, Hutching P, Shulman, LS. The Scholarship of Teaching and Learning Today. Chapter 2. In: O'Meara K, Rice RE. *Faculty Priorities Reconsidered: Rewarding Multiple Forms of Scholarship*. San Francisco: Jossey-Bass 2005. Pp. 34-38.

Rice RE. Scholarship Reconsidered: History and Context. Chapter 1. In: O'Meara K, Rice RE. *Faculty Priorities Reconsidered: Rewarding Multiple Forums of Scholarship*. San Francisco: Jossey-Bass 2005. Pp. 17-31.

Simpson D, Hafler JP, Brown D, Wilkerson L. Documentation Systems for Educators Seeking Academic Promotion in U.S. Medical Schools. *Acad Med* 2004; 79(8): 783-790.

**The following is a list of published examples of educational scholarship.**

Balmer D, et al. Learning behind the scenes: Perceptions and observations of role modeling in pediatric residents' continuity experience. *Amb Peds* 2007; 7:176-81.

Bardes CL, et al. Specifying student-patient encounters, web-based logs, and meeting standards of Liaison Committee on Medical Education. *Acad Med* 2005; 80: 1127-32.

Hege I, et al. Experiences with different integration strategies of case-based e-learning. *Med Teach* 2007; 29(8): 791-7.

Kalet A, Hopkins MA, Riles T. A rapid clerkship redesign to address new realities. *Med Educ* 2005; 38: 1181-2.

Leung K, Liu W, Wang W, Chen C. Factors affecting students' evaluation in a community service-learning program. *Adv Health Sci Educ Theory Pract* 2007; 12(4): 475-90.

Liu GC, Harris MA, Keyton SA, Frankel RM. Use of unstructured parent narratives to evaluate medical student competencies in communication and professionalism. *Ambul Pediatr* 2007; 7:207-13.

Papp, KK et al. The effects of sleep loss and fatigue on resident-physicians: A multi-institutional, mixed-method study. *Acad Med* 2004; 79:394-406.

Serwint JR, et al. Factors associated with resident satisfaction with their continuity experience. *Ambul Pediatr* 2004; 4:4-10.

Wilkerson L, Sarkin RT. Arrows in the quiver: Evaluation of a workshop on ambulatory teaching. *Acad Med* 1998; 73:S67-9.

Williams J, Klinepeter K, Palmes G, Foy JM. Use of an electronic record audit to enhance mental health training for pediatric residents. *Teach Learn Med* 2008; 19(4): 357-61.

**The following is a list of articles that discuss qualitative research methods.**

Mays N, Pope C. Assessing quality in qualitative research. *BMJ* 2000; 320:50-52.

Meyer J. Using qualitative methods in health related action research. *BMJ* 2000; 320:178-81.

Pope C, Zieblan S, Mays N. Analysing qualitative data. *BMJ* 2000; 320:114-6.

Sofaer S. Qualitative research methods. *Int J Qual Health Care* 2002; 14:329-336.

**POTENTIAL VENUES FOR PRESENTATION AND PUBLICATION**

**Professional Organization Meetings:**

Association of American Medical Colleges (AAMC)

Group on Educational Affairs

Group on Resident Affairs

Association of Pediatric Program Directors (AAPD)

Council on Medical Student Education in Pediatrics (COMSEP)

International Association of Medical Science Educators (IAMSE)

Pediatric Academic Societies (PAS)

**Traditional Formats/Peer-Reviewed Journals: (CHECK ALL WEBSITES)**

Academic Medicine – <http://www.academicmedicine.org>

Advances in Health Professions Education – <http://www.springer.com/education/journal/10459>

Ambulatory Pediatrics – <http://www.ambulatorypediatrics.org>

Medical Education – <http://www.mededuc.com>

Medical Teacher – <http://www.medicalteacher.org>

Teaching and Learning in Medicine – <http://www.siumed.edu/tlm>

**Web-based Repositories:**

Family Medicine Digital Resources Library (FMDRL) – <http://www.fmdrl.org>

Health Education Assets Library (HEAL) – <http://www.healcentral.org>

MedEdPORTAL (AAMC) – <http://www.aamc.org/mededportal>

Multimedia Educational Resources for Learning and Online Teaching (MERLOT) – <http://www.merlot.org/Home.po>