

The American Board of Pediatrics



Annual Report to the
Association of Pediatric Program Directors
May 1, 2008

Update from the ABP

1. Highlights from 2007-2008 Tracking Data
2. Professionalism Project of the ABP Foundation and APPD
3. Residency Review and Redesign in Pediatrics (R³P) Project
4. One Day General Pediatrics Certification Examination
5. Non-Standard Training Pathways
6. Miscellaneous Informational Items

General Pediatrics Tracking 2007-2008

- Total number of categorical and combined residents in training is 10,517
 - 130 more than in 2006
- Women entering pediatric programs in 2007
 - 74% of PL-1s in categorical programs
 - 56% of R-1s in med-peds programs
- AMGs accounted for 76% of categorical PL-1s
 - Percentage unchanged over the past several years
- Med-Peds R-1s are down 15% since 1997, but stable over the last several years
 - 388 in 2005; 392 in 2006; 391 in 2007

Subspecialty Tracking 2007-2008

- Interest in pediatric subspecialties
 - 32% of first-time GP exam takers indicate subspecialty careers
- Since 1997, there has been a 83% increase in number of first-year fellows
- 68% of all fellows are AMGs
- 57% of all fellows are female

TEACHING AND ASSESSING *Professionalism:*



A PROGRAM DIRECTOR'S GUIDE



The American Board of Pediatrics
and
The Association of Pediatric Program Directors



Supported by the ABP Foundation

Professionalism Project

- PD Committee of ABP and APPD have developed a resource document to assist PDs in teaching and assessing professionalism
- Provides description of exemplary conduct and lapses in professional behavior, learning objectives, teaching strategies, and suggested tools for assessing professionalism
- To be mailed to all PDs (general and subspecialty) in mid-May. Available online as Word document and PDF file
- APPD Open Session - May 1st (7:00 am)

Residency Review and Redesign in Pediatrics (R³P) Project

- An initiative of the pediatric community which began in 2005 to assess duration and content of general pediatrics residency training and make specific recommendations for the future
- Evolution of thinking: from a list of prescriptive recommendations to an on-going process of innovation
- A QI model in which responsibility for education innovations and measurement of outcomes would lie primarily at the training program level, ideally with collaborative groups of programs

Residency Review and Redesign in Pediatrics (R³P) Project

- R³P Project has reached consensus on specific goals for innovation
- Collaboration with RC for Pediatrics (ACGME):
 - To develop a Request for Applications (RFA) to modify training to meet these goals
 - To facilitate evaluation of requests for waivers of current training requirements, if needed
- Ongoing discussion regarding a centralized entity to support the process, provide consultation to programs, facilitate innovation, and assist with dissemination of results

Residency Review and Redesign in Pediatrics (R³P) Project

- Details of R³P Project to be described in series of articles to be published in Supplement of *Pediatrics* including summary of three colloquia and data on perspectives of residents, fellows, generalists and subspecialists regarding their training and career goals
- R³P will come to a close in 2009 to be replaced by an on-going process of innovation, evaluation, and improvement in Pediatric GME to improve health of children
- PAS Open Forum – May 5th (12:30 pm)

General Pediatrics Certification Examination - 2008

- One day examination
 - Morning and afternoon sessions of 3.5 hours each
 - Approximately 340 questions
 - Graphics and clinical scenario test items randomly assigned to morning and afternoon
- No changes in exam administration (pencil and paper), scoring process, or exam fees
- Costs saving for travel and time missed from work

Non-Standard Training Pathways

- Designed to provide flexibility while ensuring competence
- Each pathway differs in:
 - Content of general pediatrics training
 - Length of general pediatrics and fellowship training
 - Time of eligibility for certification examinations
- Pre-approval required for:
 - Special Alternative Pathway (SAP)
 - Integrated Research Pathway (IRP)
 - Waiver for Non-Accredited Training for IMGs

Non-Standard Training Pathways

- For those pathways that do not require pre-approval, ABP must be notified on tracking roster at end of PL-1 year:
 - Accelerated Research Pathway (ARP)
 - Peds-Child Neurology Pathway
 - Peds-Neurodevelopmental Disabilities Pathway
- In 2008, tracking rosters will have new section to indicate which residents are in pathways that do not require pre-approvals
- Check ABP Web site for detailed information on requirements for each pathway

Miscellaneous Items

- New Subspecialties
 - Certificate of Special Qualifications to be offered in Child Abuse Pediatrics - 2009
 - Certificate of Added Qualifications to be offered in Hospice and Palliative Medicine - 2008
- Web site – www.abp.org
 - Eligibility and training requirements for general pediatrics and all subspecialties, PD information, ABP policies, etc
 - 2007-2008 Workforce Data available for viewing and downloading from the ABP Web site