

A Case Study: Dealing With Professionalism and Reflection
APPD Meeting
2007

You are a preceptor in an ambulatory setting and are working with a PL-1 for the first time for a four-week block. Your first two weeks of precepting this resident reveals a bright individual who often seems preoccupied and is not showing active evidence of reading. In fact, when you questioned the resident about a patient-related issue, it was obvious that she had not been reading about that particular topic (one of the curricular objectives the residents are expected to achieve). She seems to synthesize well when dealing with specific problems and often knows information without prompting. She has been reasonably organized but hasn't followed-up on learning objectives set by the preceptors and herself. Some other issues you have noticed is that she has been late to clinic on 2 occasions, and when confronted, has stated 'car trouble', oversleeping, and 'not feeling well' have been the explanations. She also seems to want to be the first to leave. When queried, the residency director suggested that her evaluations were 'solid' on her inpatient experiences.

She seems to do well at interviewing, demonstrating empathy and sensitivity in the interaction. This was based on one observation. Her PE findings have been reproducible. She presented cases well. Her write-ups have met the minimal standards but could be more complete.