

MEDICAL STUDENTS

Curricular Components	Goals/ OBJECTIVES	TEACHING STRATEGIES (E.G. rotations, noon conference, etc.)	evaluation STRATEGIES
Learning Theory	Be able to understand the different Adult Learning Theories		
Assessing Learners	List and understand common methods of assessing learners		
Feedback	Be able to give and receive proper feedback		
Clinical Teaching (Bedside)	Be able to utilize bedside teaching strategies such as the 1 minute preceptor and the 3 minute mini-presentation.		
Small Group Teaching	Be able to lead a small group effectively by preplanning, using icebreakers; brainstorming; buzz groups. promoting interactivity		
Large Group Teaching	Be able to prepare and present an educationally effective large group discussion		
Educational Scholarship	Be proficient in <ul style="list-style-type: none"> • Curriculum Development • Teaching Portfolio Development • Dissemination of Scholarship • Scientific Presentations 		
Other- please specify			

RESIDENTS

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Other- please specify			

FELLOWS (SUBSPECIALTY RESIDENTS)

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