

APPD Annual Meeting Toronto 2007
Workshop Presentation Outline
Making Evidence-Based Practice Work for You and Your Learners
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1. Introduction
 - a. Objectives
 - b. Faculty Assessment
2. Break out into 2 workstations
 - a. Group 1
 - i. EBM case study
 - ii. Review EBM resources
 - iii. Demonstration on EBM and POC resources
 - b. Group 2
 - i. Discuss EBM curriculum settings
 - ii. EBM Tools
 1. Application tools for various settings
 2. Evaluation tools
 3. Connecting to ACGME competencies
3. Break
4. Rotate Workstations
5. Wrap up
 - a. Challenges
 - b. Share experiences
 - c. Discuss implementation
 - d. Questions
 - e. Evaluation

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EBM Case Study:

A senior resident doing a ward rotation presents a 14 month old patient with croup. The patient had received Dexamethsone IM and Racemic epinephrine in the emergency department. During the night the patient's condition deteriorated and the resident administered another Racemic epinephrine dose and started humidified air. While she had vaguely remembered that humidified air was not helpful, she "wanted to throw the book at him." The next morning on rounds, the resident's attending wanted her to justify her use of humidified air in the treatment of croup. The resident researched the question and presented the case in EBM morning report.

Question 1:

What would be your next step/s in assisting this resident?

Question 2:

What resources do you have at your institution to help her?

Question 3:

What databases would you suggest to help her find answers?