

# CASE STUDIES

## *Establishing a Leadership Role*

### **Case #1**

You are just starting a new ward month as the senior. The first morning of the rotation, you discover that your predecessor has not required the team to discuss patients with you prior to rounds. Instead the interns have been seeing their patients independently, with the students, and reporting for rounds at 9:00 am. The interns tell you this is much more efficient than wasting a lot of time reporting about their patients twice; they want to continue this way.

- ✓ How do you feel about this system of patient care?
- ✓ What are the purposes of work rounds and how will you run them?
- ✓ How would you effect a change in this pattern?

### **Case #2**

You are the new senior on the service. You arrive at 8 a.m. to the sign out room the first day of the month. The medical students are reviewing the weekend football scores; one intern whom you've never met is getting sign-out by phone from the on-call team, and the other intern hasn't arrived yet.

- ✓ What do you include in introductions to your team members?
- ✓ What is your response to the late intern who hasn't pre-rounded?
- ✓ What ground rules do you have? How do you establish them?